

Randal Cremer Governors' Impact Statement 2017-18

Randal Cremer's Governing Body is an integral part of the school, supporting the head, staff, pupils, parents and carers. We are proud of our diverse and inclusive community and are delighted by the progress the school is making under the head's leadership. We welcomed the June 2016 Ofsted Inspection which recognised the school's progress and achievements and awarded the school **Good** in all categories. We were also pleased that Ofsted stated "*Governors have a detailed knowledge and understanding of the school. They ask challenging questions and have understood their dual role as both supporters and challengers of the leadership team*". In 2017 we have continued to build on these strong foundations and are delighted by the much improved outcomes at all key stages.

Indeed, the governors are proactive and strive to play a major role in moving our school forward. Our aim is to build up the capacity of our members so that we can effectively and consistently undertake our statutory responsibilities. We have high ambitions for the school and its sustained improvement and are committed to the school's ethos and values, ensuring that every child will leave Randal Cremer able to excel academically and socially. To achieve this we are very aware that our children, their welfare, safety and achievements are at the centre of all our work. The governors believe that in order for this to happen Randal Cremer's pupils must be supported by a well led, caring, enthusiastic, professionally competent and highly motivated staff, all working together with parents, carers and governors to create a safe, supportive, welcoming and nurturing environment which ensures outstanding achievements, enjoyment, health and happiness. To achieve our objectives, the governors apply a self-reflective approach when evaluating our role within the school and seek support and independent guidance.

Our Impact in 2016-17

Over the past year, governors have visited the school many times in a planned cycle of visits as part of their monitoring role, meeting with leaders, teachers, support staff and children across the school.

Examples of the impact of these visits include:

- Monitoring the working practices in Special Educational Needs and for Keeping Children Safe in Education,
- Providing challenge to key stage leaders in ensuring improvement objectives are met.
- Monitoring the effectiveness of interventions to ensure that children eligible for Pupil Premium funding achieve as well as other pupils and that funding is used appropriately.
- Monitoring the development and effectiveness of the Sport Premium Funding

Data Analysis:

Data has been made available to governors at regular meetings of the curriculum committee and at full governors' meetings. Verbal and written presentations of data on pupil progress and attainment and the quality of teaching are followed by question and answer sessions with the head teacher and members of the senior

management team. Particular scrutiny is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of the Pupil Premium.

Policies:

Governors have reviewed all relevant policies on a programmed basis to ensure that all guidance is current and up to date.

Financial Management:

The Governors' role is to ensure that the budget is managed effectively to benefit the learning of our pupils. Through the Resources committee, they have worked closely with the head teacher and the school business manager to ensure that financial processes are secure and that funding is used efficiently.

Staff Recruitment:

Governors have been involved in the recruitment and selection of senior staff.

Partnership:

Governors have worked closely with Hackney Learning Trust to oversee continued improvement at Randal Cremer School.

Priorities for 2017-18

Each year, the governors produce a Development Plan in order to focus our work and contribute to the school's long-term strategic goals.

Our Key Priorities for 2017/18 are:

To continue to improve the effectiveness of our Governing Body by carrying out an annual rigorous self-review in order to identify strengths, weaknesses, and areas for development and ensure that governance is sustainable in the future.

To ensure governor skills, knowledge and understanding are developed appropriately and updated regularly to inform strategic planning and decision making, including ensuring staffing and resourcing is accurately costed and evaluated to further improve outcomes.

To develop a detailed understanding of assessment (pupil performance, progress and tracking) and the delivery of teaching and learning.

To improve governors' engagement with pupils, parents and staff and celebrate pupil achievement in all its forms.

To continue to support the development of the wider curriculum.

To support these priorities we have a planned programme of governor meetings and activities including training and link subject visits. As well as our full Governing Body meetings (led by our Chair and Vice Chair), we have a Resources and a Curriculum Committee, both chaired by very active experienced governors. Of particular importance for the governors this year is the establishment of a strong foundation

for children by developing an excellent EYFS stage to equip new pupils with the necessary English language skills. In addition, making effective use of the Pupil Premium Grant to promote learning and achievement for all continues to be of great importance, as does our commitment to developing sport and using the Sport Premium Funding effectively together. We strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils and provide additional opportunities for increased participation. A particular focus in 2017-18 is to look at the number of children working at greater depth in Year 6.

Randal Cremer Governing Body: September 2017