2013-2014 Overview of Randal Cremer Primary School 2013-2014

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| ***Number of Pupils and Pupil Premium Grant (PPG) Received*** | | | |
| *Total Number of Pupils eligible for PPG* | | *259* | |
| *Amount of PPG received per pupil* | | *£900* | |
| *% of school population* | | *57%* | |
| *Total amount of PPG received* | | *£231,300* | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Current Academic Year | FSM | Ever 6 | Child Looked After | EAL/Ever 6 | SEN/Ever 6 | | Nursery | 11 | 13 | 0 | 10 | 2 | | Reception | 21 | 24 | 0 | 15 | 7 | | Year 1 | 18 | 24 | 0 | 7 | 2 | | Year 2 | 26 | 40 | 0 | 27 | 14 | | Year 3 | 25 | 37 | 0 | 26 | 7 | | Year 4 | 26 | 44 | 0 | 30 | 11 | | Year 5 | 19 | 36 | 0 | 27 | 5 | | Year 6 | 19 | 39 | 0 | 26 | 3 | | | | |
| ***Record of PPG for 2013-2014*** | | | |
| ***Investment*** | ***Objective*** | ***Cost*** | ***Impact at end of Spring 2*** |
| *Number Counts Teacher* | *To lead short and measureable interventions in maths for underachieving Yr2 pupils and Yr 3 Pupils* | *£25,452* | Although there is some accelerated progress of 4 APS from end of Autumn to end of Spring for some pupils, the impact for some pupils has not been so positive. The Value for money of Number Counts is being reviewed and a decision in the Summer Term will be made as to whether to continue. |
| *Yr 3 Reading Intervention* | *To ensure underachieving pupils at end of Yr 2 are able to read at age expected levels at end of Year 3* | *£5600* | In the 10 weeks the intervention has been running – the pupils have made average progress of 3 points for reading and 2.5 for writing. |
| *Yr 3 Maths Intervention* | *To ensure underachieving pupils at end of Yr 2 are able to read at age expected levels at end of Year 3* | *£5600* | All the pupils have made 2APS points from the end of Autumn Term to end of Spring Term. |
| *Yr 6 Writing tuition* | *For underachieving pupils in year 6 to be working at age expected in writing* | *£4500* | Although there is some accelerated progress of 4 APS from end of Autumn to end of Spring for some pupils, the impact for some pupils has not been so positive. The overall impact on pupils’ learning will be assessed at the end of academic year and a decision made as to whether to seek a more effective intervention. |

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| ***Investment*** | ***Objective*** | ***Cost*** | ***Impact*** |
| *Yr 6 Literacy and Numeracy Specialist Teacher* | *For underachieving pupils in year 6 to be working at age expected in English and Maths* | *£13,100* | Although there is some accelerated progress of 4 APS from end of Autumn to end of Spring for some pupils, the impact for some pupils has not been so positive. The overall impact on pupils’ learning will be assessed at the end of academic year and a decision made as to whether to seek a more effective intervention. |
| *Easter School Revision* | *For all pupils in year 6 to receive additional revision for end of year SATS* | *£6000* | TBC |
| *Mentoring Support* | *To ensure pupils at risk of underachievement or exclusion are appropriately supported* | *£20000* | The case load for the Learning Mentor is high. Her impact though is high, both in improving attendance, dealing with barriers to learning and signposting parents to support. |
| *Attendance Support* | *To ensure Persistent Absence is addressed through focussed work with vulnerable families* | *£7500* | The school’s attendance at end of Autumn 13 was average at 96.4. This is an improvement on the same period for the previous year which was below average at 94.9%. |
| *Homework support* | *To enable all pupils to be able to complete homework tasks through after school provision* | *£6500* | Homework clubs are well attended. Pupils are identified by teachers and the assessment co. Since charges for clubs were stopped in January 2014, the uptake by PPG pupils has increased. |
| *KS2 Literacy and Maths Booster* | *To provide after school literacy and numeracy boosters to support pupils at risk of underachievement* | *£10500* | Booster clubs are well attended. Pupils are identified by teachers and the assessment co. Since charges for clubs were stopped in January 2014, the uptake by PPG pupils has increased and numbers taking part overall has risen. From an average of 9 pupils per session to 25+ |
| *Motor Skills development in EYFS* | *To improve the outcomes in Physical development in EYFS through working with OT* | *£10500* | On entry to Reception, only 3% of children were within the 40-60month band for Moving and Handling, Health and Safe Care and Self confidence and self-awareness. At the enf of Spring this figure has risen to 91% |
| *Parental Engagement* | *To provide outreach and support to parents of the most vulnerable families* | *£15000* | TBC |
| *Independence and readiness for Secondary School in Yr 6* | *To ensure all pupils in year 6 have access to residential trip* | *£9000* | The school has subsidised the Residential Trip significantly this year. This has led to a 50% higher uptake, mainly made up of pupils entitled to PPG |

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| ***Investment*** | ***Objective*** | ***Cost*** | ***Impact*** |
| *Supporting School Visits to improve quality of Writing across the school* | *To ensure pupils have enriched experiences in order to improve writing across the school* | *£20000* | TBC |
| *To raise attainment at end of KS1* | *To provide an additional teacher to ensure higher achieving pupils achieve Level 3* | *£25200* | TBC |
| *Access for out of school clubs* | *To ensure all pupils are able to access the range of After School Activities by reducing cost of non-curriculum based to £5.00 per term* | *£10000* | The school runs a range of non core after school activities, including sports, drama, crafts, singing, and Dance. Reduction in the costs to £5.00 has led to all clubs being full. |
| *Yr 1 1:1 Phonics Tuition* | *To enable underachieving pupils to be working at Age Expected at end of Yr1* | *£5000* | 68% of pupils are working at age expected for Reading in Yr 1 compared with 35% at the end of Autumn Term |
| *Year 2 T/K/C Reading Intervention* | *To narrow the gap between T/K/C pupils and their peers in Yr 2* | *£15000* | The APS for reading for this group at end of Autumn was 10.3. After the 8 week intervention it has risen to 12.7 |
| *Sports mentoring for Underachieving Yr 5 Boys* | *To enable underachieving pupils in Year 5 become confident learners and to take pride in academic accomplishment* | *£3000* | 3 of the pupils selected who were making no progress due to their attitude to learning have made positive progress and are now working at age expected. 1 pupil who has SEN is still below age expected but he has made 2APS from end of Autumn to date in reading and maths. |
| *Parental Engagement in EYFS* | *To provide high quality resources for parents/carers to support children’s language, phonics and maths development in EYFS* | *£12000* | The workshops and visits have been attended by a high number of parents. The resources given as part of the workshop have been well received and parents in EYFs report they can help their pupils better. |
| *Life Skills for Pupils with statement* | *To develop a life-skills curriculum for KS2 pupils working below Level 2* | *£1848* | Ongoing. |
|  | *Total* | *£231300* |  |