



Everybody Excelling Everyday. No Excuses!

Sex and Relationship Education Policy 2015

Policy Adopted: September 2015

Review Date: September 2017



Everybody Excelling, Everyday. No Excuses

- Vision

Every Pupil will leave Randal Cremer able to excel academically and socially.

- Values

Respect

All Members of our School Community are important to the success of Randal Cremer Primary School

We respect that everyone matters - everyone feels that they are treated fairly & listened to in a non-judgemental manner

We recognise that everyone has a right to the highest possible standard of education and that we each have a personal responsibility to ourselves and others to ensure that this right is never compromised.

Diversity, Inclusion & Equality

We put diversity, inclusion and equality at the heart of everything we do

We welcome and accept all people, and ensure we understand & celebrate everyone's unique differences and similarities

Love

We provide a caring, compassionate, warm, welcoming and nurturing environment for all members of our School Community

Teamwork

We value our relationships and work hard with all members of our School Community to achieve the School's Vision.

High Expectations

We have a commitment to ensure outstanding achievement, enjoyment, health & happiness for self & all members of our School Community

We recognise it takes a 'village' to educate a child

We all work together to ensure consistency of outstanding processes & practices



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Randal Cremer Primary School

Sex Education Policy

Introduction

The school aims to provide a stimulating and caring environment in which each child may experience high standards of education and preparation for the future, working in partnership with parents and the local community. The Policy for Sex education is written in accordance with this aim.

Randal Cremer Primary aims to fulfil the educational needs of a wide group of children as represented in the local community. The children come from a varied cross section of the local community and represent different social, ethnic and religious values, beliefs and customs.

Aims and objectives

- to provide knowledge of loving relationships
- to provide knowledge of human reproductive processes
- to inform children on matters of personal hygiene and related health issues
- to encourage exploration of values and moral issues taking into account physical and moral risks associated with certain behaviour
- to educate against discrimination and prejudice
- to empower children to make informed choices about sex
- to reassure children of their value and self-worth including aspects of dignity, self-respect and self-restraint.
- to develop a responsible attitude towards personal relationships, including mutual respect, care and develop sensitivity towards the needs of others encompassing fidelity and loyalty

This policy will support the following school policies:



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Equal Opportunities

EMAG

School Discipline

Health and Safety

Areas to consider in the policy

Withdrawal from sex education lessons

Use of external visitors

Resources

Ideas for involving parents and guardians

Involving members of the local community

Special educational needs

Time allocation

Teacher responsibility

Equal Opportunities

School statement – We at Randal Cremer School value all our pupils equally and are committed to ensuring that all children have an equal opportunity to develop and fulfil their potential.

The Governors and every member of the teaching and support staff are fully committed to making Randal Cremer a truly inclusive school, meeting the needs of pupils in a mainstream environment.

All children irrespective of their ethnicity, gender, disability, religious belief or class, have the right to feel positive about themselves.

All staff must be aware of the children's religious and cultural backgrounds with regard to teaching sex education.

Child Sex Abuse Procedure

The Child Protection Procedures as laid down by The Learning Trust, Hackney, will be followed. All referrals, whatever their origin, must be taken seriously and must be considered with an open mind, which does not pre-judge the situation. The procedures adopted within The Learning Trust area for handling cases of neglect, physical, emotional,



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sexual abuse and failure to thrive involving children and young persons, are based on the principle that the interests and welfare of the child or young person are of paramount importance.

Confidentiality must not prevent action if the child is “at risk”. Teachers will listen sympathetically to anything a child tells them in confidence. However, if a teacher feels a child is at risk then the appropriate people will be contacted in accordance with the above Child Protection Procedures, a copy of which is available for parents in school.

Child Withdrawal Procedure

Sex Education at Randal Cremer Primary is to be taught across the curriculum and it will not be possible to separate out all the Sex Education lessons. There will however, be occasional specific lessons when Health Professionals will be invited to address the children in presence of the class teacher. Notification will always be sent to parents in advance of such lessons. Parents will also be invited to view any materials that may be use during these lessons. If, as a parent, you feel it necessary to withdraw your child please arrange to come to school and discuss your concerns with the Head teacher.

In the event of a child being withdrawn from a lesson that child must stay in school and will be assigned to another class until the sex education lesson is over.

Complaints Procedure

If you have any cause for concern about the Sex Education Policy please come into school to resolve the problem as soon as possible with the Head teacher and staff. In the unlikely event that the concern cannot be dealt with, the Governors and then The Learning Trust can be contacted.

Procedures for the involvement of Health Professionals and Visitors

All visiting Health Professionals and other visitors will only be involved in the implementation of the Sex Education Policy after detailed consultation concerning lesson content and method of teaching. The class teacher will remain in the lesson throughout. We majority of teachers have been working with The Christopher Winter Project who support and train teachers in delivering Sex Education.

Working with Parents

Consultation will be undertaken with the parents prior to the formal document being submitted for approval. The policy will be available in school for all parents to inspect.

Dissemination of the policy



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The policy will be presented to all staff and a copy made available to them. It will also be presented to parents at a coffee morning and information of where to find it in the school newsletter. Copies of the policy will be kept in classrooms and the office and will also be available from the Head teacher.

Morals and Values Framework

The Sex Education Policy will be sensitive towards the established morals and values framework of all the major world religions and philosophies. In its implementation, it will draw from the practical experiences of those who represent the various religious and philosophical groups within the local community. The Sex Education Policy will be complimentary with the Religious Education Policy of the school.

Content Headings for School Sex Education Programme

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a high quality and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the pupils at Randal Cremer within the context of moral considerations and the value of family life. We currently use the Channel 4 Education programmes : Living and Growing.

Content outline

Family life Information about many family patterns to include single parents, extended families, gay parents and different religious and cultural backgrounds

The Human Body Biological information including that about sexual organs and sexual responses

Reproduction Conception, pregnancy, birth, childcare and parenthood

Human Development Childhood and ageing, puberty and adulthood, menstruation and menopause (to include hygiene)

Risks Unwanted pregnancies, sexually transmitted diseases (HIV and AIDS), information on how to resist unwanted sexual advances

Organisation of School Sex Education

Who will teach it?

All teaching staff will teach the factual content. Members of staff will answer direct questions and use anonymous question boxes to filter and check question contents and must be aware of the Sex Education Policy at all times.



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Training Provision

There will be INSET training provided, in school and in clusters. Staff will attend parents workshops. The Christopher Winter Project also supports teaching staff from Y2-Y6.

Methodology and Approach

There will be a whole school approach from Reception to Year 6. This subject will be taught in a cross-curricular way, encompassing all the elements within the National Curriculum as well as expanding more broadly into human relationships, human and physical development and reproduction, risks of sexual activity and sexuality.

Teachers will answer children's direct questions in an open and factual way. Teachers will not enter into discussions about personal issues and lifestyles. Governors and teachers have agreed that teachers will answer all children's questions relating to sex education.

Specific Classroom Arrangements

Sex education lessons will be taught in mixed sex classes at the teacher's discretion taking their own class into account for the topic that is taught. Children will know that they are free to question further and discuss with their own or another teachers.

Curriculum entitlement

Due to the cross-curricular nature of the subject, it will be discussed or taught as and when it arises through normal topic work. It is therefore not envisaged that we will have "one-off" or isolated lessons other than those where a health professional is invited to address the children. Children with special educational needs relating to sex education will have their needs addressed both within the class, and where appropriate, on a one-to-one basis.

Procedures for reviewing the effectiveness of the programme

Topics will be reviewed weekly through short-term plans and termly through long term plans. Staff and Governors will review the Sex Education Policy annually. Parents will be invited to comment at each review.

Resources and criteria used for their selection

All resources will be chosen by the Sex Education Coordinator in consultation with teachers and governors. Advice will be taken from the Learning Trust, the Scheme of Work and health professionals.

Sex Education Coordinator: Brenda Roach

SENCO: Laura Tutty

Link Governor: Rebecca Nelson

Date of Review: _____



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Scheme of Work : **Hackney SOW Pulling It Together**

Supported by **The Christopher Winter Project lesson plans**

Loving caring and supportive relationships and family life.	R to Y6
Stranger danger, saying “no”, making your own decisions about your body, touches you don’t like	R to Y6
Resisting abuse, dealing with unwanted sexual advances	Y5 and Y6
Information about the human body and sexual organs. The use of proper terms.	R to Y6 Y2 to Y6
Hygiene	R to Y6
Sexual responses – puberty, the mechanics, wet dreams, masturbation, menstruation and the menopause.	Y 5 and 6
Human development – childhood, babies growing, ageing and adulthood.	R to Y6
Reproduction, conception, birth, pregnancy KS1 includes animal life cycles linked to human life cycles KS2 includes human reproduction	R to Y4 Y5 to Y6
HIV and AIDS Not picking up anything harmful, precautions around cuts, keeping clean As a sexually transmitted disease	R to Y6 Y5 to Y6
Information about the wide range of family patterns	R to Y6