

# **Randal Cremer Primary School**

Friday 29<sup>th</sup> April 2016

**INFORMATION FOR PARENTS  
ON  
KEY STAGE 1 SATS**

# **WHAT DOES SATS STAND FOR?**

**Statutory Assessment Tasks and Tests (also includes Teacher Assessment)**

**At the end of Key Stage 1 (at age 7) and at the end of Key Stage 2 (at age 11)**

# WHO TAKES THEM?

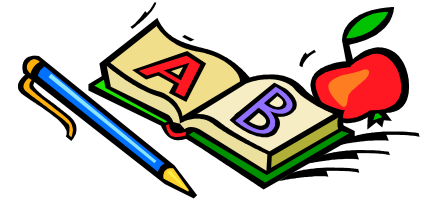


**Nationally, most children in Year 6 and in Year 2 take the SATS.**

**A few children who are working significantly below the level of the test do not take part.**

# HOW ARE THE CHILDREN ASSESSED?

**This is the first year that children will be tested in the 2014 new National Curriculum.**



## **WHAT DOES THIS MEAN?**

**Children with a 'Scaled Score' of 100+ will be working at Age Expected. This means they are secure in the curriculum for Year 6, in fact they are secondary ready.**

**Some children will be working at Greater Depth.**

# WHAT IS TESTED.

Subject	Test Paper
English: Reading	2 papers: short text and questions; longer text with separate questions
English: Grammar, Punctuation and Spelling	2 papers: spelling; punctuation and grammar (including vocabulary)
Maths:	2 papers: arithmetic; mathematical reasoning

Your child will take these tests during May at a time determined by the school. They are not strictly timed tests.

Children will take the tests in small groups so that they do not feel stressed or pressured.

**WHEN**

**Grammar, Punctuation and Spelling  
w/c 9<sup>th</sup> May**

**Reading: w/c 16<sup>th</sup> May**

**Maths: w/c 23<sup>rd</sup> May**

**Science: by end June 2016.**



*Sample Tests are available from:*

*<https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>*.

*However, we strongly advise parents against trying these tests out with their children. Instead, support them with the homework and revision the teachers set.*

# SCIENCE

*Teacher assessment by end of  
June 2016.*



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# HOW CAN PARENTS HELP?

The best help is by taking an interest in your child's learning and progress. Giving positive encouragement.

Attending meetings and parents evenings.

Supporting regular and thorough home learning.

Fun websites: MyMaths/BBC Bitesize.

Not putting children under too much pressure.

Ensuring children arrive for tests:

- in good time
- provide water bottle,
- having had breakfast
- having gone to bed at a reasonable time!



# **HOMEWORK/REVISION**

**There is an increase in the amount of homework your child is expected to complete. Please do not believe them if they say they haven't got any.**

**Helping your children practice their number bonds, times tables and spellings is the best extra support you can give them.**

## Reporting To Parents

**READING, GPS AND MATHS TESTS ARE ALL MARKED BY TEACHERS AND THE RESULTS CONTRIBUTE TO THE OVERALL ASSESSMENT. THE OUTCOMES WILL BE REPORTED TO PARENTS IN PARENTS' EVENING ON 14<sup>TH</sup> JULY 2016.**

# **CAN MY CHILD FAIL THE TEST?**

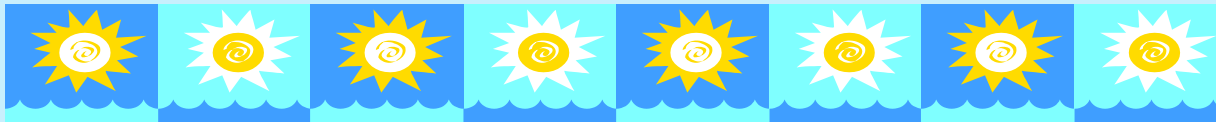
**Please be reassured that at Randal Cremer we understand that all children are different and develop in different ways.**

**We will use the information from the test to inform us of any gaps in your child's learning, help us to target additional support where needed and ensure all children are challenged if they are working at greater depth.**

**A range of factors can impact on a child's outcomes which is why information from the test is used alongside the teacher's own assessments when forming a judgement on a child's attainment.**

**HOPEFULLY THIS HAS BEEN  
HELPFUL AND NOT DAUNTING!**

**THANKS FOR COMING  
ALONG TODAY!**



29 April 2016