

Randal Cremer Primary School

Thursday 8th March 2016

**SUPPORTING YOUR CHILD
WITH READING**

02/03/2016

1. CHOOSE A QUIET TIME

Set aside a quiet time with no distractions.

Turn off your phone and TV. Ten to fifteen minutes is usually long enough.



2. MAKE READING ENJOYABLE

Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else, but try again the next day.



3. MAINTAIN THE FLOW

If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

GO WITH THE FLOW CONT'D

02/03/2016

4. BE POSITIVE

If your child says something nearly right to start with that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' and point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.

5. VISIT THE LIBRARY

Encourage your child to use the public library regularly. Our closest library is Shoreditch Library, 80 Hoxton St, London N1 6LP

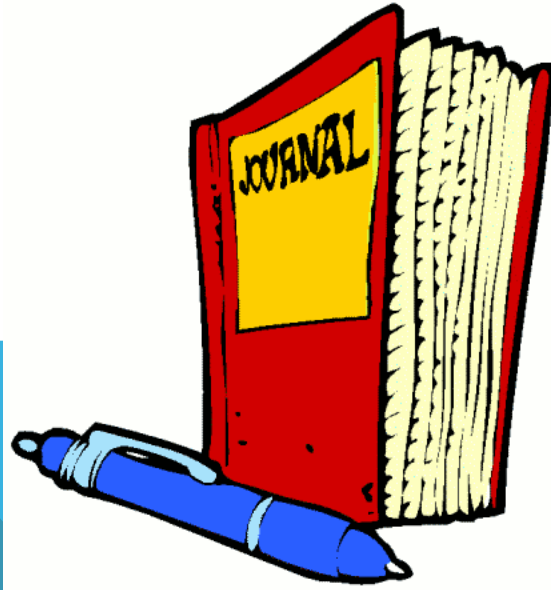


6. REGULAR PRACTICE

Try to read with your child on most school days.
'Little and often' is best.

7. COMMUNICATE

Your child will have a reading diary or journal from school. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading.

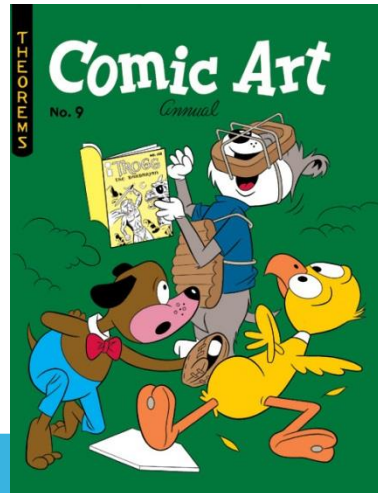


8. IT'S GOOD TO TALK

Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

9. VARIETY

Remember children need to experience a variety of reading materials eg. picture books, hard backs, comics, magazines, poems, and information books.



10. BE A READER

The more your children see you enjoying reading, the more likely they are to read themselves. Reading to your child at bed time is always a positive end to the day.



ANY QUESTIONS



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