Physical Education at Randal Cremer

At Randal Cremer Primary School, William Allen is the P.E. and Sport Co-ordinator with responsibility for developing sport and effective use of Sport Premium Funding together with our senior leadership team. At our school strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We welcome the additional funding, which will further enhance our provision and provide additional opportunities for increased participation.

Funding Allocations

Allocations for the academic year 2014/15 are calculated using the number of pupils in Years 1 to 6, and those age 5 in Year R, as recorded on January Census as follows:

• Schools with 17 or more eligible pupils receive £8,000 plus £5 per eligible pupil; and

• Schools with 16 or fewer eligible pupils receive £500 per eligible pupil.

PE Grant Academic year 114-15

The 2013-2014 PE Grant Premium funding for our school was £9935.00.

Amount of PE Grant received per pupil (£5 x 357): **£1935**

Total amount of PE Grant received (£1,410 + £8,000): **£9935.00**

This funding will be used to:

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| What | Cost | Impact |
| Hiring specialist PE teachers or quaified sports teachers | £4835.00 | * Increased participation in competitive sports * School won the Hackney Personal Best PE competition * Improved teaching of PE by class teachers |
| Ater School Clubs | £2500.00 | * Increased participation in afterschool clubs * Wider range of afterschool sports to encourage improved participation by girls and SEND pupils. Sports offered include:   + Taekwando   + Football   + Basketball   + Dance |
| Sports and PE Equipment for active playtimes and better differentiated PE Lessons | £800.00 | * Improved PE equipment resources to be used in zones in playground ensure playtimes are active. * PE lessons cater for the range of needs in the school |
| Specialist training of Mid Day Play Leaders and Learning Support Assistants to enable children in Reception with poor gross motor skills to develop age appropriate skills | £1200.00 | * All play leaders and specialist LSAs |
| Running Sports Competitions | £200.00 | * Increased participation in PE competitions. These include: -   + Tag Rugby   + Cross Country   + Orienteering   + Rounders   + Football   + Cricket |
| Purchase table tennis tables to enable pupils to access out side of school hours, lunch times and in clubs. | £400.00 | * To provide opportunities for pupils to engage in table tennis. |
|  | Total | £9925.00 |

PE Grant – Planned Expenditure 2015-2016

Estimated Grant £9875.00

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| What | Cost | Objective: |
| Hiring specialist PE teachers or quaified sports teachers | £4500.00 | * To ensure teaching of PE by both Sports Coaches and Class Teachers is good or better. * To increase physical activity of all pupils |
| Ater School Clubs | £2500.00 | * To ensure all pupils are able to access after school physical activity through extending the age range for participation. |
| Providing a Table Tennis Hub | £700.00 | * Offer table tennis competition to other schools in Hackney by opening of Hub to competition. |
| Specialist training of SEN Learning Support Assistants to enable children across the school, with fine and gross motors skills difficulty, to receive daily intervention | £1000.00 | * To ensure children and pupils with identified SEND or delay in physical development receive specilist intervention. |
| Running Sports Competitions | £300.00 | * To continue to participate in PE competitions including setting up a local league for girls and boys football. To include: -   + Tag Rugby   + Cross Country   + Orienteering   + Rounders   + Football   + Cricket |
| Purchase ‘Fit In Five’ activity programme | £200.00 | * To ensure pupils are engaging in daily keep fit activities. |
| Skipping Workshops | £400 | * To encourage pupils (boys and Girls) to see skipping as a tool for ‘Keeping Fit’ and to engage in skipping activities during breaks. |
| Sports Trophies, in school competition. | £235.00 | * To embed house system to promote competitive sport across the school. |