



A Parents' Guide to Homework

What is Homework?

At Randal Cremer we view homework as being a supported or independent task which is undertaken outside of curriculum time and which reinforces, extends, or enriches current learning.

Why is it set?

The purpose of homework at Randal Cremer is.....

- To provide opportunities for parents to be involved in children's learning.
- To enable children to practise and consolidate skills.
- To broaden the context of learning and provide enrichment and extension.
- To enable children to take responsibility for their own learning, become more independent and develop perseverance.

How you can help:

- Provide a quiet area where your child can work. It is helpful to switch off the TV to aid concentration.
- Offer your help and support for younger children to complete tasks.
- Expect older children to work independently, but make it clear that you are there if needed.
- Encourage your child to complete homework on the day set, as the task will have just been explained. If they leave it until the day before it is due in, they may find that they need resources that they do not have to hand. The setting of homework several days in advance enables children to develop skills in organising their time. Younger children will need your support in moving towards this.
- Check your child's Home School Learning Diary regularly.
- Take an interest in the homework and encourage your child to take a pride in the presentation of written tasks. Work should be handwritten by your child in pencil or a suitable handwriting pen, unless directed otherwise by your child's class teacher.

What does it look like?

Homework involves a range of activities including the following:



For pupils who require additional support with their homework, there is a weekly after school club provided free of charge:

Year 2 and 3

Year 4 and 5.

Year 6's are also expected to attend Literacy and Numeracy Boosters, twice a week.

What should my child be doing?

At Randal Cremer we have the following expectations

	Reading	Maths	Spelling/Grammar	Topic
EYFS	10-15minutes home reading Daily	Number Games, counting Activities, recognising numbers in their environment Weekly	'Phonics sound of the Day' Daily	Questions, games, going to the park, language games. Weekly
Yr 1	10 minutes daily	Weekly Number Facts to learn. Number games and recognising numbers in their environment. Daily practise	'Phonics' Sound of the Day. Daily Spellings and Grammar Weekly	Topic Homework/Big Questions Weekly
Yr 2	15 minutes daily	Weekly Number Facts to learn. Number games and recognising numbers in their environment. Daily practise	'Phonics' Sound of the Day. Daily Spellings and Grammar Weekly but to be practiced daily	Topic Homework/Big Questions Weekly
Yr 3	20 minutes daily	Weekly Number Facts to learn. Number games and recognising numbers in their environment. Daily practise	'Phonics' Sound of the Day. Daily Spellings and Grammar Weekly but to be practiced daily	Topic Homework/Big Questions/ Independent Research Twice Weekly
Yr 4	20 minutes daily	Weekly Number Facts to learn. Number games and recognising numbers in their environment. Daily practise	'Phonics' Sound of the Day. Daily Spellings and Grammar Weekly but to be practiced daily	Topic Homework/Big Questions/ Independent Research Twice Weekly
Yr 5	30 minutes daily	Weekly Number Facts to learn. Number games and recognising numbers in their environment. Daily practise	'Phonics' Sound of the Day. Daily Spellings and Grammar Weekly but to be practiced daily	Topic Homework/ Independent research/ finding answers to their own questions/Big Questions

				Three times a week
Yr 6	30 minutes daily	Weekly Number Facts to learn. Number games and recognising numbers in their environment. Daily practice	'Phonics' Sound of the Day. Daily Spellings and Grammar Weekly but to be practiced daily	Topic Homework/ Independent research/ finding answers to their own questions/Big Questions Three times a week

What do I do if I have a query?

If your child has a problem completing the homework or you have any questions, please call in and see the class teacher or write a note in the Home School Learning Diary. We will do all that we can to resolve the problem. Your support in the process is vital for children's success in developing self-study skills as they move on up through the school.

We hope that this booklet has been helpful. Further information about our approach to homework can be found in our homework policy document which is available at the school. Please ask at the school office.



