



Everybody Excelling, Every Day. No Excuses!

What our latest OFSTED Inspection said about EYFS

EYFS is **Good!**

- The leader of the early years and foundation stage has a clear vision and demonstrates strong leadership. As a result, although the leader was appointed relatively recently, there is already evidence that this area of the school is highly effective.
- The proportion of children reaching a good level of development is consistently above the national level and the forecast for this year indicates that this level will be maintained. This is particularly impressive because of the very low starting points with which many children enter the Nursery.
- The curriculum is stimulating and engaging and the 'free play' spaces are changed to respond to the children's interests. The children use the area sensibly and wisely.
- Children have good personal and emotional skills, they play well together and settle down to group learning activities with enthusiasm. In the open play areas, both inside and outside, there is an industrious atmosphere with children cooperating and taking turns.
- The assessment system is well used and there is no room for children's progress to slip. Samples of work, photographs and knowledge of the pupils all contribute to a firm understanding of their 'learning journey'.
- Parents are well informed about their children's progress and there are plenty of opportunities for them to get involved with their child. For example they may settle down to listen to them read in the Nursery and the early years space at drop off or pick up time.
- Safeguarding is effective and there are strong partnerships with external agencies.
- The key worker system is effective because adults know their children very well and consequently the children feel secure and confident. They have no fear of trying new things and are keen to share their experiences with other children and adults in the Nursery.