

Principles in the use of the Pupil Premium Grant (PPG) at Randal Cremer Primary School:

Our Vision:

Every Child will leave Randal Cremer able to excel academically and socially.

Our Mission:

Pupils at and from Randal Cremer will demonstrate in their social and academic life our core values of love, teamwork, respect, high expectations and equality. Barriers to achievement will not be as used as an excuse for failure but as an imperative for all stakeholders to try even harder to ensure that no child leaves Randal Cremer at a disadvantage when compared to their peers.

We recognise that although our school is located in an area of high social deprivation and that we have a high percentage of pupils entitled to FSM and that this brings with it some complex challenges. However, all staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full potential.

To help us achieve this, we are determined that children will leave each year group ready for the next stage in their learning. The revised National Curriculum provides opportunities for pupils to master the content of each year ensuring that children are not accelerating through a curriculum with significant gaps in their learning. To help us achieve this, we look closely at each cohort of children and match interventions, support and expertise to their needs.

We are also aware that a significant number of children entering our school have limited language skills and poor physical development, and that there is a strong correlation between these key skills and entitlement to PPG. We are therefore focusing on developing children's language and fine and gross motor skills further down the school in order to raise attainment for all and ensure that we are 'narrowing the gap' in attainment at the end of EYFS and KS1.

Through targeted interventions we are working to eliminate barriers to learning and progress. For those children eligible for PPG who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. We ensure that we know all our pupils well and no child is overlooked or left behind. The school's own self evaluation has identified that we need to work harder to ensure our higher achieving pupils are working at a greater depth of understanding, especially in reading and this will be a key objective for 2017-2018.

The school has 3 additional priorities this year:

1. Ensure the quality of teaching, learning and assessment continues to develop by enabling staff to reflect on and debate the way they teach through coaching, mentoring and rigorous Performance Management.
2. To place language development and ability to use academic language central to the school's approach to learning.
3. To ensure pupils are self-disciplined and able to regulate their own behaviour and demonstrate understanding of e-safety.

We recognise that many of our children do not have the opportunities and experiences that may be available to children in different education settings. Whereas we cannot lose sight of the fact that PPG is to try and narrow the gap between disadvantaged pupils and pupils generally, (in the core subjects of English and maths), we believe that without access to enriching experiences and parental engagement our disadvantaged pupils will continue to lag behind less disadvantaged pupils.

In selecting where to allocate resources we have taken a number of factors into consideration.

- Importance of Quality First Teaching (Sutton Trust)
- Parental Engagement (LPPA)
- Outstanding Formative Assessment (Shirley Clarke)
- Growth Mindset (Carole Dweck & Barry Hymer)
- Maximising the Impact of Teaching Assistants (Education Endowment Foundation Toolkit)

Our objectives in allocating PPG are: (see SDP)

1. To ensure all pupils make progress from their starting points.
2. To achieve our attainment and progress targets in KS1 and KS2 and continue the progress in EYFS
3. To enhance the provision in EYFS so that children are ready for Year 1 especially in the specific areas of writing, reading and maths. To continue to embed and develop our work in the prime areas of learning.
4. To increase the number of teachers achieving outstanding in their day to day teaching through quality CPD, effective coaching and outstanding formative assessment.
5. To Narrow the gap for key groups – from last year’s outcomes our key groups are:
 - o Bangladeshi Girls
 - o African Girls
 - o Caribbean Boys
 - o White English Boys
 - o Turkish/Kurdish/Cypriot boys.
6. To continue to strengthen parental engagement in learning, through increasing the support on offer for parents (skills sessions, training in the curriculum and targeted parents’ meetings).
7. To provide all pupils with an enriched curriculum that promotes growth mindset and a love of learning across all curriculum areas.
8. To achieve our attendance target of 97%

Pupils on Roll	
Total Number of Pupils on Roll	376
Number of Pupils and Pupil Premium Grant (PPG) Predicted to Receive	
Total Number of Pupils eligible for PPG (as of 31/10/2018)	179
Amount of PPG per Pupil	£1320.00
Amount of PPG received	£236280
Total amount of PPG received	£236, 280
Total number of pupils eligible for EYFS PPG (as of 31/10/2018)	7
Approximate amount of PPG per pupil *	£300
Total amount of EYFS PPG received	£2,170
<i>* This figure is based on 53p per hour per eligible child. It should be noted that only P/T children will be eligible.</i>	

The following page gives a detailed breakdown per year group indicating where the highest need and consequently allocation of resources should be placed.

	No.	%	Total £
Year 6	45	76%	£59,400
Year 5	29	53%	£38,280
Year 4	29	56%	£38,280
Year 3	29	55%	£38,280
Year 2	19	40%	£25,080
Year 1	14	30%	£18,480
Reception	14	42%	£18,480
Nursery	7	22%	£2,170
		Total	£238,450

Year Group	Item/Project	Cost	Objective	Desired Outcome	Evaluation
Year 6	Yr 6 Boosters and Easter School	£ 5,500	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2 especially in the number of children performing at Greater Depth	
	Raise level of Reading texts in line with new curriculum	£ 1,500	To ensure children have experience of SATS style questions	Increased attainment and progress in English & Maths at KS2 especially in the number of children performing at Greater Depth	
	To provide school uniform for all pupils in yr 6 to ensure high expectations are established	£ 585	To establish High Expectations for behaviour and prepare pupils for next stage of their education.	To be ready for Yr 7.	
	To ensure leadership in Yr 6 is robust by enrolling class teachers on 2 nd year of Teaching Leaders programme	£2480	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2 especially in the number of children performing at Greater Depth	
	To provide cover for fortnightly progress meetings in yr 6	£8,000	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2	
	To develop leadership within yr 6 pupils through a range of opportunities – eg. peer mediators, play ground friends	£1,100	To prepare pupils for Secondary School	To be ready for yr 7	

Year 6	To deliver Summer school for new Yr 6's	£ 1,400	To ensure all pupils are ready for Yr 6	To be prepared for yr 6	
	To provide 3 rd teacher in year 6 for pupils not at age expected	£ 20,000	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2	
	To provide 1:1 Tuition in Reading for children below age expected	£5,000	To ensure children make accelerated progress in reading	Increased progress in reading	
	To provide access to ICT Suite, homework clubs and sports clubs for all pupils in yr 6	£5850	To prepare pupils for Secondary School	Pupils are ready for Year 7	
Total Yr 6		£54,415			

	Item/Project	Cost	Objective	Desired Outcome	Evaluation
Year 5	Year 5 Residential	£ 5,500	To develop problem solving and teambuilding in Year 5	Pupils are socially ready for next stage of learning	
	To participate in Debate Mate	£ 2,000	To improve pupils' use of academic language structures.	Pupils have the oral skills needed to be successful writers	
	1:1 Physical Literacy Development	£ 2,300.00	For Pupils with poor motor skills to develop improved hand-writing	Improved presentation in Year 5	
	Nurture Group Provision	£ 4,500	To ensure underachieving pupils are working at age related expectations at the end of Year 5 or have made good progress from end of KS1	Raised attainment at the end of Yr 5	
	High Achieving Maths Groups	£4,875	To ensure underachieving pupils are working at age related expectations at the end of Year 5 or have made good progress from end of KS1	Raised attainment at the end of Yr 5	
	Speech and Language Groups for pupils with language delay	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year 5 or have made good progress from end of KS1	Raised attainment at the end of Yr 5	
	To support pupils with homework	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	

	To provide 1:1 Tuition in Reading for children below age expected	£8,000	To ensure children make accelerated progress in reading	Increased progress in reading	
	To provide 3 rd teacher in year 5 reading to enable challenge for most able and support for LA pupils	£3,200	To ensure children make accelerated progress in reading	Increased progress in reading	
	Total	£35,675			

	Item/Project	Cost	Objective	Desired Outcome	Evaluation
Year 4	1:1 Phonics Tuition	£ 2,000.00	To ensure all pupils are able to decode by the end of Yr 4	Increased attainment in reading	
	Small Group Maths Tuition	£4,300	To ensure pupils are at age expected at end of Yr 4	Increased attainment in Maths	
	1:1 Handwriting tuition	£1,300	To ensure any pupils without age appropriate handwriting catch up with peers	Increased attainment in writing	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	Speech and Language Groups for pupils with language delay	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year 4 or have made good progress from end of KS1	Raised attainment at the end of Yr 4	
	To support pupils with homework	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	
	To provide 1:1 Tuition in Reading for children below age expected	£8,000	To ensure children make accelerated progress in reading	Increased progress in reading	
	To provide 3 rd teacher in year 5 reading to enable challenge for most able and support for LA pupils	£3,200	To ensure children make accelerated progress in reading	Increased progress in reading	

	Social Skills groups for pupils with social emotional difficulties	£7,200	To ensure pupils are emotionally able to access learning	Reduction in behaviour incidents and increase in attainment.	
Total		£35,500			

	Item/Project	Cost	Objective	Desired Outcome	Evaluation
Year 3	1:1 Phonics Tuition	£ 2,000.00	To ensure all pupils are able to decode by the end of Yr 4	Increased attainment in reading	
	Small Group Maths Tuition	£4,300	To ensure pupils are at age expected at end of Yr 4	Increased attainment in Maths	
	1:1 Handwriting tuition	£1,300	To ensure any pupils without age appropriate handwriting catch up with peers	Increased attainment in writing	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	Speech and Language Groups for pupils with language delay	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year 4 or have made good progress from end of KS1	Raised attainment at the end of Yr 4	
	To support pupils with homework	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	
	To provide 1:1 Tuition in Reading for children below age expected	£8,000	To ensure children make accelerated progress in reading	Increased progress in reading	
	To provide 3 rd teacher in year 5 reading to enable challenge for most able and support for LA	£3,200	To ensure children make accelerated progress in reading	Increased progress in reading	
	Social Skills groups for pupils with social emotional difficulties	£7,200	To ensure pupils are emotionally able to access learning	Reduction in behaviour incidents and increase in attainment.	
Total		£35,500			

	Item/Project	Cost	Objective	Desired Outcome	Evaluation
Year 2	Small Group Maths Teaching	£3,000	To ensure pupils are at age expected at end of Yr 4	Increased attainment in Maths	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	To provide cover for fortnightly progress meetings in yr 6	£8,000	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS1	
	To support pupils with homework	£1,600	To improve attitudes and participation in home learning	Increase in pupils working at age expected	
	To provide 1:1 Tuition in Reading for children below age expected	£8,000	To ensure children make accelerated progress in reading	Increased progress in reading	
	Social Skills groups for pupils with social emotional difficulties	£3,200	To ensure pupils are emotionally able to access learning	Reduction in behaviour incidents and increase in attainment.	
	Total	£25,000			

	Item/Project	Cost	Objective	Desired Outcome	Evaluation
Year 1	Small Nurture Group Maths Teaching	£3,600	To ensure pupils are at age expected at end of Yr 4	Increased attainment in Maths	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	Speech and Language Groups for pupils with language delay	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year 4 or have made good progress from end of KS1	Raised attainment at the end of Yr 4	
	Social Skills groups for pupils with social emotional difficulties	£4,200	To ensure pupils are emotionally able to access learning	Reduction in behaviour incidents and increase in attainment.	
	Additional allocation of support staff to ensure RWI groups and DSR	£4,800	To ensure pupils are age expected and HA pupils are Greater depth at end of year.	Raised attainment in reading	

Total
Total

£17,100

	Item/Project	Cost	Objective	Desired Outcome	
EYFS	Physical Literacy Programme	£ 9,500.00	To develop the core physical skills and control to be successful learners	Children have the core strength to be able to write and engage in learning	
	Launchpad Language development	£ 4,100.00	To screen, identify and provide intervention to ensure children acquire language skills necessary for learning	Children develop age appropriate language skills	
	Parental Engagement workshops	£ 1,000.00	Supporting parents to overcome barriers to children's learning and engaging parents in learning	Parent attendance at workshops good. Parents more confident in supporting their child with learning and behaviour.	
	To ensure children are social, emotionally ready for yr 1	£3200	Social skills groups, 1:1 interventions, outdoor play and forest school	Children are academically and socially ready for year 1.	

Total **£17,800**

	Item/Project	Cost	Objective	Desired Outcome	Evaluation
Whole School	Targeted Extended School Places in Breakfast Club and Play Centre	£ 1500	Improved attendance and punctuality and children ready to learn	Children have a good start to the school day and a healthy breakfast. Children taking part in enrichment activities.	
	Family Support Work	£ 7800	To target children with persistent absence to be attending at least in line with national expectations	Improved attendance and punctuality	
	Targeted Parent Workshops	£ 1,500.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	Ongoing
	To ensure all pupils have access to enriched experiences and opportunities through workshops, school visits and community links	£3580	To ensure all pupils have access to a rich and varied curriculum	Raised attainment across the curriculum	

	To develop an active movement approach to learning.	£3000	To increase children's life chances by tackling obesity and associated illnesses	Raised expectations and opportunities	
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Total

£17380



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Impact of our PPG spending 2016-2017 Snapshot of Pupil Information

%	below	exp	exc	APS
Reading	11	60	29	2.2
Writing	16	67	17	2
Number	18	51	31	2.1
SSM	11	49	40	2.3
Total APS				37.4
GLD (all pupils)				78%
GLS (PPG)				70%

It should be noted, that although there is still a gap, 2 of the 3 pupils with SEND in Reception are also entitled to PPG. They were unable to get a Good Level of Development due to their Persona, Social and Emotional needs coupled with complex speech and language difficulties.

Year 1 Phonics Screening

	Phonics Screening
All (46)	89%
Girls (18)	94%
Boys (28)	86%
PPG (19)	89%

Year 2 Outcomes

Reading		Writing		Maths	
EXS	GDS	EXS	GDS	EXS	GDS



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All (57)	75%	40%	73%	30%	81%	28%
Girls (29)	72%	48%	72%	31%	76%	24%
Boys (28)	75%	32%	71%	29%	86%	32%
PPG (33)	79%	45%	76%	36%	79%	24%

Year 6 Outcomes

	Reading	Writing	GPS	Maths
	EXS	EXS	EXS	EXS
All (58)	78%	80%	84%	76%
Girls (25)	88%	81%	88%	72%
Boys (33)	79%	79%	82%	79%
PPG (33)	83%	85%	88%	80%

	Reading	Writing	GPS	Maths
	GDS	GDS	GDS	GDS
All (58)	16%	14%	39%	14%
PPG (33)	22%*	17%*	33%	17%*

* Although pupils entitled to PPG are performing better than all pupils, they are still performing lower than pupils nationally.

Key priorities for 2017-2018 to inform the PPG plan

- To ensure pupils entitled to PPG at the end of KS1 are performing at the same level of all pupils in maths.
- To increase the % of PPG pupils working at SGreater Depth in Maths
- To increase the % of pupils entitled to PPG working at Greater Depth to be in line with National.



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