



Everybody Excelling, Every Day, No Excuses!

# Geography Learning Journey Randal Cremer Primary School

OVERGROUND

Year 5

OVERGROUND

Year 6

OVERGROUND

Year 4

**Place knowledge:**

Why is this place special? Independent research project (Germany or Italy)

**Locational knowledge:**

How is my home different to other places?

**Human and physical Geography:**

Why have people come to Britain?

What is the future for different environments?

**Geographical skills and fieldwork:**

What is the future for different environments?

**Place knowledge:**

Why is this place special? Independent research project (American country)

**Locational knowledge:**

What was life like for the Mayans?

**Human and physical Geography:**

What was life like here during the Victorian times?

Do the Vikings deserve their bad reputation?

What is the journey of a river?

**Geographical skills and fieldwork:**

What was life like here during the Victorian times?

**Place knowledge:**

Why is this place special? Independent research project (Asian country)

**Locational knowledge:**

What can we learn from the earliest Civilisations?

**Human and physical Geography:**

What can we learn from the earliest Civilisations?

**Geographical skills and fieldwork:**

What was life like here during WWII?

How can maps teach us about the world?

**Place knowledge:**

Why is this place special? Independent research project (Spain)

**Locational knowledge:**

How did life change from the Stone Age to the Iron Age?

**Human and physical Geography:**

How does the environment affect people's lives?

How do people use different types of land?

**Geographical skills and fieldwork:**

What can our high street tell us about the world?

**Place knowledge:**

Why is this place special? Independent research project

**Locational knowledge:**

How are we affected by seasons?

**Human and physical Geography:**

Why is this place special? Independent research project

**Geographical skills and fieldwork:**

Was life in Hackney always like this?

**Place knowledge:**

How is my place different to this place?

**Locational knowledge:**

What is a coastline?

**Human and physical Geography:**

What is a coastline?

**Geographical skills and fieldwork:**

How could we use our green spaces?

**Understanding the world**

**The World:**

Children should be able to identify where they live, and they should be able to identify similarities and differences in relation to places.

Children should be able to talk about the features of their own immediate environment and how environments might vary from one another.

## Geography Journey from EYFS to Year 6

OVERGROUND

Year 3

OVERGROUND

Year 2

OVERGROUND

Year 1

OVERGROUND

EYFS