



Everybody Excelling, Every Day, No Excuses!

History Learning Journey Randal Cremer Primary School

OVERGROUND

Year 5

OVERGROUND

Year 6

OVERGROUND

Year 4

Throughout the year, explore different methods of historical enquiry:

Securing chronology:

A study of Greek life and achievements and their influences:
How have the Greeks been remembered?

The Roman Empire and its impact on Britain:
How does Britain remember its Roman past?
What's left from Roman Britain?
Why did people resist the Romans?

Britain's settlement by Anglo-Saxons and Scots:
Why have people come to Britain?

Throughout the year, explore different methods of historical enquiry:

Securing chronology:

A local history study – Victorians:
What was life like here during the Victorian times?

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor:
What was life like for the Mayans?

A non-European society:
What was life like for the Mayans?

Throughout the year, explore different methods of historical enquiry:

Securing chronology:

A study of an aspect or theme in British History beyond 1066:
What was life like here during WWII?

Achievements of the earliest civilisations:
What can we learn from the earliest civilisations?

OVERGROUND

Year 3

Throughout the year, explore different methods of historical enquiry:

Changes within living memory:
How has life along the Thames changed?

Changes in Britain:
How did life change from the Stone Age to the Iron Age?

History Journey from EYFS to Year 6

Throughout the year, explore different methods of historical enquiry:

Changes within living memory:
Was life in Hackney always like this?

Events beyond living memory that are significant:
Why do we celebrate these events?
Who was responsible for the fire?

Significant individuals:
David Attenborough

Throughout the year, explore different methods of historical enquiry:

Changes within living memory:
Was life in our local area/school always like this?

Significant individuals:
What is like to be an explorer?
What is it like to be a monarch?

Understanding the world

People and Communities:
Children should be able to identify past and present events in their own and the lives of family members.
They should understand that other children will have different experiences and respect this.

OVERGROUND

Year 2

OVERGROUND

Year 1

OVERGROUND

EYFS