



Everybody Excelling, Every Day, No Excuses!

# RE Learning Journey Randal Cremer Primary School

OVERGROUND

Year 5

OVERGROUND

Year 6

OVERGROUND

Year 4

**Judaism**  
 How does the synagogue show what is important to Jews?  
 Judaism, Islam, Christianity, Hinduism  
 How do those who believe build a relationship with God?  
**Christianity**  
 How do different Christians show their beliefs? Orthodox, Catholic, Protestant  
**Islam**  
 Why is the Qur'an special to Muslims?  
 School Unit Philosophy  
 If you could change one thing about our world, what would it be?  
 Is it right to spend money on sending explorers to space when there are countries in poverty on Earth?  
 Is it our job to look after the environment?  
 Judaism, Islam, Christianity, Hinduism, Buddhism  
 What happens when we die?

**Buddism**  
 What were Buddha's teachings?  
**Islam**  
 What happened to Islam in the Middle Ages?  
**Sikhism**  
 What are some of the beliefs and values of Sikhism?  
**Judaism**  
 Why is it important to remember the past? (Pesach)  
 School Unit Philosophy  
 Should one leader of a country make important decisions?  
 What is freedom?  
 Can you make yourself happy? If so, how?  
 You can invite three people to dinner, (famous, alive, no longer with us) who would you choose and why?  
 Judaism, Islam, Christianity, Hinduism, Buddhism  
 How are women valued and treated in religion and beyond?

**Judaism**  
 What do Jews believe are their responsibilities to God?  
**Buddism**  
 How does being in a community help Buddhists to follow the Buddha's teachings?  
**Islam**  
 Hajj—pilgrimage  
**Christianity**  
 Lent and Easter  
 School Unit Philosophy  
 What are the most important things we should know about?  
 Is there a difference between knowing something and believing in it?  
 Are some people more important than others?  
 Why can't I do what I like?  
 Is it worse to fail at something or never attempt it in the first place?  
 Judaism, Islam, Christianity, Hinduism, Buddhism  
 How did the world begin?

OVERGROUND

Year 3

**Sikhism**  
 What is special about Guru Nanak?  
**Christianity**  
 What can we learn from the Bible?  
**Judaism**  
 Who are the Jews? Key events and figures  
**Islam**  
 How do features of a mosque help Muslims pray?  
 School Unit Philosophy  
 What makes me, me?  
 Should people care more about doing the right thing or doing things right?  
 Is it ever OK to lie?  
 Should we have rules?  
 Is it a good thing to do what other people tell you?  
 Islam and Judaism  
 Why do believers go on pilgrimage?

## Religious Education Journey from EYFS to Year 6

**Hinduism**  
 What do Hindu's believe?  
**Judaism**  
 What Does Hanukkah teach Jews about God? (inc. miracles)  
**Christianity**  
 What does it mean for a Christian to belong to the church?  
 Why do Christians celebrate Jesus' resurrection at Easter?  
 School Unit Philosophy  
 Can animals think?  
 Would you prefer to be a dog or a cat? Why?  
 If I get a new brain will I be another person?  
**Buddism**  
 How do we know what actions are right or wrong?

**Christianity**  
 How and why do people celebrate harvest? (Including Sukkot) Christian harvest and Sukkot  
 How and why do Christians celebrate Christmas?  
**Islam**  
 Who are the Muslims in our community? (The Quran)  
**Hinduism**  
 What does Diwali teach us about good and evil?  
 School Unit Philosophy  
 What is real and not real? How do we know?  
 What would happen if there were no trees?  
 What would life be like without the Sun?  
**Judaism**  
 What is important to Jewish people? (Celebrations and daily life)

**Festivals: for cultures and religions**  
**Self and others:** Children should know and understand: about their own culture and beliefs and those of other people; that there are differences between people and that different does not mean better or worse  
**Symbols and rituals:** Children should know and understand: the symbolism and rituals which are part of everyday life e.g. washing hands before meals, weddings, celebrations, symbols in life that help us  
**Living things:** Children should know and understand: the significance of living things, caring for them and a responsible attitude  
**Right and wrong, fairness and justice:** Children should know and understand: about responsibility, self-discipline, appropriate behaviour, effect of words and actions on others

OVERGROUND

Year 2

OVERGROUND

Year 1

OVERGROUND

EYFS