



Everybody Excelling, Every Day. No Excuses!

Theme Title: <u>Explorers</u>			Year group: 1 Term: Spring 1
Hook	Explore	Excite	Celebrate
Sailing at sea – Cutty Sark trip Travelling in space – Science Museum	Trip to local park – plant and season watch Science Visit a mosque	Animal visitors or trip to zoo/farm	Re-enactment film of an explorer’s journey to show to parents/assembly/class

Core subjects: Theme Content/ Foundation: Links to National Curriculum

By the end of this unit the children will be able to...

Science

Seasonal Changes/ Animals including humans

- **observe changes across the four seasons**
- **observe and describe weather associated with the seasons and how day length varies.**
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals**
- **identify and name a variety of common animals that are carnivores, herbivores and omnivores**

I can tell you about what is different about each season. (Spring)

I can tell you about the kind of weather we get in each season. (Spring)

I can tell you about how the length of the day changes in each season. (Spring)

Tell you the names of some common:

Fish.

Amphibians.

Reptiles.

Birds.

Mammals.

Tell you the names of some common:

Meat eating animals (carnivores).

Plant eating animals (herbivores).

Animals that eat both plants and meat (omnivores).

Foundation: Theme Content / Foundation: Links to National Curriculum

PSHE	<p><u>Healthy body – Dental Hygiene</u> Dental Hygiene To learn about the importance of effective teeth cleaning and good dental hygiene To learn how to take care of teeth, in addition to brushing To manage basic personal hygiene To find out which foods are good for us To understand the importance of a healthy lifestyle, including dental hygiene To make simple choices that improve their health and well-being e.g. healthy eating</p>
Humanities	<p><u>Spr 1 What is it like to be an explorer?</u> <u>Christopher Columbus/Neil Armstrong</u> What was life like at the time? Who is Christopher Columbus? What was it like to travel at sea? Why did they explore? What did they find? Why was this important? What would life be like if they had not explored? I can describe the lives of some famous people who lived in the past and say why they're famous. I can record my understanding of the past in different ways, such as *writing * drawing and labelling * painting and collage * drama I can find out about life in the past by looking at *stories *pictures or photographs *DVDs</p>
RE	<p>Who are the Muslims in our community? I can explore how the Qur'an teaches Muslims that there is One God, Allah, who created the world I can explore how Muslim children are encouraged to be conscious of Allah throughout the day eg through salah I can explore how Muslim children learn about Allah and about their Muslim identity in the home eg through salah and daily religious observances,</p>

	<p>I can explore how family and community life, the home, the masjid (mosque)</p> <p>I can make connections between the revelation of the Qur'an* and the Prophet Muhammad (pbuh) as the messenger of Allah eg the first revelation on Mount Hira</p> <p>I can make connections between the way the Qur'an is treated with reverence, studied and committed to memory, and the belief that it is precious because it contains the message of Allah</p>
Arts– Drop Down	Engineering and Science DT focus
PE	<p>Throwing and catching</p> <p>I can show control and accuracy when I roll and throw the ball.</p> <p>I can watch the ball carefully and get in line with it. I can be still and move to aim into a target. I can recognise where the space is and use it to beat my opponent I know where to stand to make it difficult for my opponent to score points</p> <p>Gymnastics</p> <p>Wide Narrow and Curled</p> <p>I can do basic travelling and balancing actions and stay still when required.</p> <p>I can link and repeat.</p>
Computing	<p>Make a film/ about life at sea or an explorer's journey (re-enactment)</p> <p>Resources: video cameras/iPads/Purplemash resources/2Animate</p> <p>Digital Literacy</p> <p>How do we use the video camera on the iPads?</p> <p>How do I hold the iPad still</p> <p>Where is the microphone and the camera hole</p>
MFL	<p>I can name some animals in Spanish and English.</p> <p>I can count to 10 and beyond in Spanish.</p>