



Everybody Excelling, Every Day, No Excuses!

Theme Title: <u>Explorers</u>			Year group: 1
			Term: Spring 2
Hook	Explore	Excite	Celebrate
Chalkwell beach/ Southend	Trip to local park – plant and season watch Science	Animal visitors or trip to zoo/farm Invite a vet or RSPCA to talk about caring for animals	

Core subjects: Theme Content/ Foundation: Links to National Curriculum

By the end of this unit the children will be able to...

Science

Seasonal Changes/ Animals including humans

- **observe changes across the four seasons**

- **observe and describe weather associated with the seasons and how day length varies.**

identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

- **identify and name a variety of common animals that are carnivores, herbivores and omnivores**

I can tell you about what is different about each season. (Spring)

I can tell you about the kind of weather we get in each season. (Spring)

I can tell you about how the length of the day changes in each season. (Spring)

Tell you the differences between some common:

Fish.

Amphibians.

Reptiles.

Birds.

Mammals.

Tell you what kinds of animals are kept as pets and how to care for them (basic needs).

Foundation: Theme Content / Foundation: Links to National Curriculum

PSHE	<p><u>Keeping safe</u> Sun Safety To understand the importance of sun safety To know how to keep safe in the sun To recognise and manage risk in everyday activities Road Safety To learn rules for, and ways of, keeping safe, including basic road safety and about people who can help them to stay safe To develop an awareness of the Green Cross Code To demonstrate basic road safety skills</p>
Humanities	<p><u>Spr 1 What is a coastline?</u> Where will I find a coastline? What does it look like? What lives there? What are the features of a coastline? Are all coastlines the same? What is the weather like there? I can use geographical vocabulary correctly: cliff, beach, coast, sea, forest, hill, mountain, weather I can name key human geography features, including: city, town, village, factory, farm, house, office, port, harbour and shop I can draw a simple plan view. I can use topic words that are linked to the Geography I am studying I can name countries and capital cities of the UK. I can identify the oceans that surround it. I can name some British beaches. I can compare different beaches. (I can find them on a map.) I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map I can use first hand observation and fieldwork to describe the human and physical geography of the local area.</p>
RE	<p>What does Divali teach us about good and evil? I can explore how, in the stories told at Divali, Rama and Sita provide Hindus with role models and values to live by e.g. love, courage, loyalty, duty I can explore how festival celebrations teach children about God and about belonging to the Hindu community I can explore how pictures and images of Rama communicate religious beliefs e.g. through the halo, tilak and symbolism of colour I can explore how symbols associated with Divali, (e.g. light- good overcoming evil as light overcomes the dark) communicate beliefs about God's love and power</p>
Arts– Drop Down	International Evening Performance Focus
PE	Games - Football

	<p>Can show control when dribbling with the ball. Can show a change of speed when travelling with the ball. Can turn on command when dribbling. Can look forward when dribbling. Can pass to a selected target. Can complete and demonstrate technical parts of the lesson. Can follow the rules of the game.</p> <p>Dance I can practise and repeat their movement phrases and perform them in a controlled way. I can know where my heart is and understand why it beats faster when dancing. I can use simple dance vocabulary to describe movement.</p>
Computing	<p>Basic word skills – poster to advertise a British seaside holiday Resources: Word Digital Literacy How to we find all the letters on the keyboard? How do I make a space? How to I make capital letters? How do I change the size of my font? How do I change my font/colour? How do I place a picture in my document? How do I place my text?</p>
MFL	<p>I can understand simple classroom commands, such as silencio, en fila, de pie, sentaos. I can count to 10 and beyond in Spanish.</p>