



Everybody Excelling, Every Day. No Excuses!

Theme Title: <u>Green Fingers</u>			Year group: 1 Term: Summer 1
Hook	Explore	Excite	Celebrate
Kew Gardens Grow own plants	Trip to Clissold park or Haggerston Park – plant and season watch (Science) compare parks (humanities)	Make some food with plants - herbs	Victoria park– review what can we name? outdoor quiz

Core subjects: Theme Content/ Foundation: Links to National Curriculum

By the end of this unit the children will be able to...

Science

Plants

identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

- identify and describe the basic structure of a variety of common flowering plants, including trees.

I can tell you about what is different about each season. (Summer)

I can tell you about the kind of weather we get in each season. (Summer)

I can tell you about how the length of the day changes in each season. (Summer)

Tell you the names of some:

Annual plants.

Evergreen plants.

I can name and identify 5-10 different trees from their fruit, leaves and bark.

I can name and identify a variety of garden flowers and plants.

I can name and identify

Foundation: Theme Content / Foundation: Links to National Curriculum

PSHE

Citizenship

	<p>Local</p> <p>To understand the role of the local community</p> <p>To consider ways of looking after the school or community and how to care for the local environment</p> <p>To suggest rules that would improve things for the common good</p> <p>Money</p> <p>To understand where money comes from</p> <p>To recognise notes and coins</p> <p>To understand the role of money in our society</p> <p>To identify the different types of work people do and learn about different places of work</p> <p>To recognise where money comes from and the choices people make to spend money on things they want and need</p>
Humanities	<p><u>Sum 1 How could we use our green spaces?</u></p> <p>I can use geographical vocabulary correctly: cliff, beach, coast, sea, forest, hill, mountain, weather</p> <p>I can name key human geography features, including: park vocabulary (city, town, village, factory, farm, house, office, port, harbour and shop)</p> <p>I can draw a simple plan view.</p> <p>I can use topic words that are linked to the Geography I am studying</p> <p>I can compare different green spaces and what they are used for? (purpose)</p> <p>I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>I can use first hand observation and fieldwork to describe the human and physical geography of the local area.</p>
RE	<p>School Unit Philosophy</p> <p>What is real and not real? How do we know?</p> <p>What would happen if there were no trees?</p> <p>What would life be like without the Sun?</p> <p>Will you be different next year? How do you know?</p> <p>What is a wish?</p> <p>a. If you had 3 wishes, what would they be?</p> <p>b. Can you make wishes come true?</p>
Arts– Drop Down	Japan Art Focus
PE	<p>Athletics-</p> <p>Run Jump and Throw</p> <p>I can show different types of jumps</p> <p>I can run continuously for a given time</p> <p>I can run at different speeds and describe the differences</p> <p>I can throw at long and short distances</p> <p>I can throw accurately into smaller and larger targets</p>

	<p>I can describe what happens to my body when I am taking part in Athletics</p> <p>Dance</p> <p>I can choose movements to make into their own phrases with beginnings, middles and ends.</p> <p>I can talk about dance, linking movement to moods, ideas and feelings.</p>
Computing	<p>Plant animation</p> <p>Children will create a seed germinating animation where the seed will grow roots, stems, flowers etc.</p> <p>Children will consolidate science learning whilst learning how to use an animation program 2Animate on Purple Mash Resources</p> <p>Growing Plants Fact File on Purple Mash Resources</p> <p>Understanding technology</p> <p>Explain that Purplemash is online and not installed on Computer</p> <p>Discuss what online means how do we stay safe online</p> <p>Why do we need a username and password</p> <p>Why do we need to keep this info safe</p> <p>Digital Literacy</p> <p>What is an animation?</p> <p>What animations can the children name for example: Simpsons or Frozen</p> <p>How can computers help us to make animations?</p> <p>Introduce paint tools in Purplemash,</p> <p>Fill tools, line tools, shape tools.</p> <p>Model how to use to draw seed</p>
MFL	<p>I can understand simple classroom commands, such as silencio, en fila, de pie, sentaos.</p> <p>I can count to 10 and beyond in Spanish.</p> <p>I can correctly say the 7 colours from Year 1 plus 3 more colours: brown, pink, grey.</p>