



Everybody Excelling, Every Day, No Excuses!

<b>Theme Title:</b> <b><u>Different Environments</u></b>			<b>Year group: 3</b>  <b>Term: Autumn 2</b>
<b>Hook</b>	<b>Explore</b>	<b>Excite</b>	<b>Celebrate</b>
Making imprints in clay, artwork from feathers, leaves, patterned materials to start fossil work.	Collect rocks and make a rock museum or garden	Trip to Natural History museum or other place to see fossils	Winter Fair or invite parents to a class museum celebration to share learning

**Core subjects: Theme Content**

**By the end of this unit the children will be able to...**

Science

**Rocks**

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
  - describe in simple terms how fossils are formed when things that have lived are trapped within rock
  - recognise that soils are made from rocks and organic matter.
- Compare and group different kinds of rocks based on their:
- Appearance.
  - Physical properties.
  - Describe how fossils are formed.
  - Explain what soil is made from.

**Foundation: Theme Content / Foundation: Links to National Curriculum**

PSHE

- Kindness and Friendship – Anti-bullying
- Reactions
- To know how to recognise the difference between isolated hostile incidents and bullying
- To recognise how attitude, behaviour and peer pressure can influence choice and behaviour, including dealing with bullying
- Self-Worth

	<p>To understand what self-esteem is and why it is important</p> <p>Persistence and Resilience</p> <p>To understand the terms 'resilience' and 'persistence' and why these character traits are important</p> <p>To face new challenges positively and know when to seek help</p> <p>Negative Persistence</p> <p>To know how to recognise bullying behaviour</p> <p>To recognise right and wrong, what is fair and unfair and explain why</p> <p>To understand the nature and consequences of negative behaviours such as bullying, aggressiveness</p> <p>Religious Views</p> <p>To understand and appreciate the range of different cultures and religions represented within school</p> <p>To understand the term 'diversity' and appreciate diversity within school</p> <p>Friendship</p> <p>To know and understand the features of a good friend</p> <p>To know how to communicate their opinions in a group setting</p>
Humanities	<p><b><u>How does the environment affect people's lives? How do people use different types of land?</u></b></p> <p><b><u>Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes linking to Science: rock types.</u></b></p> <p><b>How does the environment affect people's lives?/ How do people use different types of land?</b></p> <p><b>What are these places like?</b></p> <p><b>What do you expect these places to be like?</b></p> <p><b>What are these places actually like?</b></p> <p><b>What do these places look like?</b></p> <p><b>What made these places as they are?</b></p> <p><b>Who lives in these places and why?</b></p> <p><b>Can the environment of these places be improved? How?</b></p> <p><b>What services are there in these places?</b></p> <p><b>Do tourists visit these places? Why?</b></p> <p>I can compare and contrast the similarities and differences between different geographical locations or regions</p> <p>I can describe and understand aspects of physical geography, such as volcanoes and earthquakes</p> <p>I can name and locate UK regions and their identifying human and physical aspects.</p>
RE	<p><b>What can we learn from the Bible?</b></p> <p>I can make connections between Jesus' teachings, events from his life, and the Christian belief that God is loving and forgiving, ie. parables, the Prodigal Son, the Lost Sheep, the Nativity</p> <p>I can make connections between stories Jesus told and events from his life, and Christian beliefs that people should love and serve others, ie. the Good Samaritan, Jesus washing the disciples' feet</p> <p>I can make connections between the Bible, the source of Christian belief and teaching, and the decisions and actions of Christians in their daily lives</p>

	<p>I can make connections between what the Bible teaches about God (Father, Son and Holy Spirit) and how this is expressed in worship and prayer, ie. the Lord's prayer, psalms, songs</p> <p>I can make connections between the commemoration, worship and teaching, which occur at Christian festivals, and the Bible</p> <p>I can use specialist vocabulary in communicating my knowledge and understanding of Christian beliefs, teachings, practices and symbols</p> <p>I can use and interpret a range of sources including the Bible, poetry, pictures and artefacts to gain knowledge and understanding of Christian beliefs, teachings and practices</p>
Arts– Drop Down	<b>Winter Fair</b>
PE	<p>Swimming</p> <p>I can talk about what my body feels like in the water and describe how it feels different when moving in the same way in water and on land</p> <p>I can use different arm and leg actions to propel my body through the water, at first upright and then horizontal, using swimming aids and support</p> <p>I can gradually coordinate these actions, to balanced and in control of my body</p> <p>I can stretch out and keep afloat on the surface, using a number of body shapes</p> <p>Gymnastics</p> <p>Stretch, Curl and Arch</p> <p>I can use shape, balance and travel to explore floor, mats and apparatus.</p> <p>I can practise an action or short sequence of movements, and improve the quality of those actions and linking movements.</p> <p>I can explain the differences between two performances.</p> <p>I know the importance of warming up and identify when my body is warm and stretched.</p>
Computing	<p><b>Autumn 2: Make a Dance Animation using Pivot Animator</b></p> <p><b>In this unit children will create dance animations using PA.</b></p> <p><b>Resources: Pivot Animator In ICT suite</b></p> <p><b>Digital Literacy</b></p> <p>What is an animation</p> <p>Look at different examples online</p> <p>Show the children how to use Pivot Animator Software with the help of the Digital Leaders.</p>
MFL	<p>I can say my age in Spanish in response to a question.</p> <p>I know the names of the months in Spanish.</p> <p>I know the numbers 0-30.</p> <p>I can name some pencil case items in Spanish.</p>

