

Reception- High Frequency Word List					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
l, the, a, in, on, is, it, at	she, we, me,	of, like, big, and, my, yes, am, can, said	mum, dad, was, are, up, for, get	went, look, day, going, dog, play	All, come, this, they, away

These words are a focus over six terms of the year for reading. These words will be taught in short daily sessions through the use of flashcards, as well as reading the words in context in sentences. Once children can confidently read the high- frequency words they can begin to practice spelling them from memory in our weekly handwriting sessions, which begin in Spring 1. As well as learning to sight read the words for the current term of learning, children will frequently review and practise their instant recall of words learnt in previous terms.

Tips for parents:

Children (and adults!) learn best when they are frequently tested on what they have learnt.

2-3 minutes of quick practice each day is more effective than 20-30 minutes once a week in a block!



A good idea is to practise reading the words on flashcards (old cereal boxes make the perfect material for these) with some adult support, then test your child on reading a few flashcards independently. Build up the speed each time you practise.

Over the year you can build up your collection of homemade flashcards for testing your child's reading of all 45 high frequency words.