

Daily Supported Reading: SEF Statement

Daily Supported Reading is a programme that ensures children in KS1 develop reading fluency by reading authentic natural language stories every day. Daily Supported Reading is implemented in addition to a school's synthetic phonics programme.

Children read in small groups led by a trained adult. Adults use a lesson guide to structure the session, and to support independent engagement with, and independent enjoyment of, a range of story books. Adults receive **ongoing weekly professional development training** across the year. They also receive **regular coaching support** while working with their reading groups each day.

The stories that children read in DSR are matched to their independent reading levels and children are promoted to higher level texts weekly.

Through texts, children learn to respond to, and engage with new ideas and information. (Cultural capital).

- They are taught how to **access** information with increasing autonomy and to read aloud with increasing fluency.
- They learn to problem solve independently, while keeping a story or message in mind. (Global comprehension)
- They begin to trust, value, and deepen their own opinions and responses while reading with increasing fluency and understanding.

February 2020