































<b>F</b>	<b>A</b>	<b>N</b>	<b>T</b>	<b>A</b>	<b>S</b>	<b>T</b>	<b>I</b>	<b>C</b>
Feeling 	Asking 	Noticing 	Touching 	Action 	Smelling 	Tasting 	Imagining 	Checking 
<b>S</b>	<b>T</b>	<b>Y</b>	<b>L</b>	<b>I</b>	<b>S</b>	<b>T</b>	<b>I</b>	<b>C</b>
Setting 	Text layout/ Structure 	Yes/No Relationships 	Logical Meaning- Making 	Interrogating Facts/ Opinions 	Solving Problems 	Themes 	Impact 	Characters 
<b>A</b>	<b>N</b>	<b>A</b>	<b>L</b>	<b>Y</b>	<b>T</b>	<b>I</b>	<b>C</b>	<b>S</b>
Author Assessment 	Navigating Genres 	Accessing Phonics & Grammar 	Language 	Your Personal Opinions 	Trawling for Evidence 	Inferring/ Deducing 	Considering Deeper Messages 	Stating Predictions 



# Reading Rainbow





© Jane Condline 2014