

AUTUMN 1 2022 NEWSLETTER



Belonging, Believing, Becoming.

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Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime.

Maimonides

Term Dates:

Term	Start	End	Time	INSET Days
Autumn 1	Monday 5th Sept 2022	Thursday 20th October 2022	3.20pm	Friday 21st October
Autumn 2	Monday 31st October 2022	Friday 16th December 2022	1.30pm	
Spring 1	Tuesday 3rd January 2023	Friday 10th February 2023	3.20pm	
Spring 2	Monday 20th February 2023	Friday 31st March 2023	1.30pm	
Summer 1	Monday 17th April 2023	Friday 26th May 2023	3.20pm	
Summer 2	Monday 5th June 2023	Wednesday 19th July 2023	1.30pm	2 INSET days taken as twilights.

Autumn Term—Parents' Evening—Thursday 24th November 2022

School opens to children from 8.30am. They should be in the classroom for register no later than 8.45am. The gates close and children must come in through the main office after 8.50am and they will be marked as late.

Children in EYFS finish school at 3.10pm and in KS1 and KS2 at 3.20pm. Please ensure that your child tells their class teacher before coming to you and make sure the class teacher has seen you. Children in Year 5 and 6 may go home alone but they must bring a permission letter for the office.

Uniform:

EYFS to Yr 5

Either a school sweatshirt / cardigan with the logo or a plain navy blue sweatshirt / cardigan.

Black or grey trousers / jogging bottoms / skirt / shorts / pinafore

Plain white school shirt or polo shirt

Sensible shoes or trainers.

Pull on or off headscarves. Children must remove scarves for PE

Small stud or sleeper ear-rings

Religious jewelry only. Please note—earrings and jewelry must be removed for PE.

New school jumpers / cardigans or book bags can be ordered through Scopay.

PE Kit—

Children should wear the PE kit to school on PE days. Plain white T Shirt with Jogging Bottoms. Trainers or plimsolls.

Children must wear a swim cap for swimming lessons.

Yr 6—As above but red sweatshirt.

Long hair must be tied up for PE.

If you have any good quality , clean, school uniform that your child has out grown—please donate it to the school. We will be offering this on a free of charge basis to any parents who may need it.

Safeguarding:

The Designated Safe Guarding Leaders at school are Jo Riley, Morna Day and Kathy Ahmed.

If you have any concerns about a child, please speak to one of them in confidence. If a child does make a disclosure, we will speak to the parents before making any referrals, unless we feel that speaking to the parents may put the child in danger. .

Swimming:

All children in Key Stage 2 will take part in a 10 day intensive swimming course. This is not optional. It is part of the National Curriculum and an essential life skill.

School Priorities:

Focussed Priority 1	Focussed Priority 2
To embed quality first, inclusive teaching across the school	To develop confident, compassionate, leadership across the school.
Focussed Priority 3	Focussed Priority 4
To ensure all members of the school community are aligned with the school's vision and values.	To continue developing a collaborative approach to working with parents/cares.
Focussed Priority 5	
Pupils make a highly positive, tangible contribution to the life of the school and/or the wider community. Pupils actively support the well-	

School Funding:

We know that many of our families will be concerned about the unprecedented cost of living crisis. We too are concerned. Teachers and Support staff across the school have not received a real terms pay rise for 10 years, and even the current pay offer is not funded by the government. In addition, the rising costs of energy, food and day to day expenses are putting a huge strain on school budgets. Many of the Unions will be balloting members about strike action in the coming months and although we hope it does not come to this we will of course give you as much notice as possible if children are unable to attend school.

Snacks and Healthy Eating:

Children must not bring sweets, chewing gums, fizzy drinks or crisps into school (unless it is a party day). If it is your child's birthday you may send in a box of chocolates or bags of sweets for them to share but no party bags or cakes.

Behaviour and Safety

Our values are very important to us:

Creativity: the ability to keep wanting ourselves, our community and our world to be better and find ways to make it happen.

Love: is what drives us and connects us. It is what brings us together as a community committed to being the best we can be for one another.

Teamwork: we know that individually we are incredible but that we are even better as a team. We respect everyone's strengths and weaknesses and find ways to work together to be the best that we can be.

High Expectations: we inspire, motivate and challenge one another respectfully, to become the best we can be.

Inclusion: We are respectful, intentional and purposeful when engaging with all our diverse community. We will ensure that equity is a fundamental element of all decision-making.

If a child is struggling with their behaviour their teacher will arrange a meeting with you as soon as possible so that we can put a plan in place to support. We will not accept any child harming another child or adult either through words or physical actions. Any such behaviour could lead to exclusion and will definitely require a meeting to decide how to move forward.

On-Line bullying is becoming an increasing concern for all schools and parents. Please be careful which apps, platforms and games your child is playing or using. If your child does experience any on line bullying, please take a screen shot and speak to Jo or Morna.

School Dinners and Packed Lunches.

Due to the poor quality of food provided by Chatwells last year, we have switched our catering to In House supported by Chefs In Schools. All food will be cooked from scratch instead of buying in frozen, processed meals. The meals have been carefully planned to be tasty and nutritious. If your circumstances have changed and you feel you may be entitled to Free School Meals—please apply on the Hackney Education Website. The new menu is on the school's website www.randalcremer.hackney.sch.uk or you can ask the office for a paper copy. If you are paying for your meal this should be done in advance.

Children may bring a packed lunch but these need to be healthy. They may bring one small cereal bar or biscuit. Food cannot be reheated in school so please use a thermos flask if you want your child to have warm food. Please ensure the office is informed if your child has any allergies.

Attendance:

The Department of Education has made it clear that attendance is a priority for the coming year. We know that there have been 2 years of disrupted education and it is important the children attend school regularly, and on time.

Our school's target is 97%. If your child's attendance drops below 95% (5 missed days of school) you will be asked in to a meeting with the pastoral support manager, Rose Regis who will work with you to try and improve your child's attendance.

We are not able to authorise any holidays in term time.

If your child's attendance drops to 90% (10 days of missed school) it is possible you and your partner will be fined. This is not something we ever do lightly but unfortunately, some of the decision making is being taken out of the school's hands and will be decided by the Local Authority.

If your child is anxious about school, please make an appointment to speak to Jo or the class Teacher as soon as possible. We can work together to support your child into school. We also have a new Learning Mentor—Martin Richards who will be available to help any child struggling to come to school.

New Staff:

Martin Richards— Learning Mentor

Rachel Sewell—Year 5 Class Teacher and Science Leader

Allysha Jandu—Year 4 Class Teacher and Humanities Leader

Joana Fernandez Leitao— Year 2 Class Teacher

Hayley Jukes - Apprentice Teacher

I am sure you will all make them feel very welcome.

Finally—one of the parents donated a double push chair at the end of last term. It is in excellent condition so if anyone can make use of it—please let Jo know.