



Belonging. Becoming. Believing.

Blocked curriculum 2021-22/2022-23 – Rolling 2 year programme (2022-23 Y1/2 Follow Y2 Y3/4 Follow Y3)

Non-blocked subjects: weekly PE 2 HOURS, MFL 30 MINS, MUSIC 30 MINS (can be integrated into subject area), PSHE 30 mins, a circle time and then as needed, Computing

Autumn 1	Subject	Theme					
		Y1	Y2	Y3	Y4	Y5	Y6
2022-23							
1	History/ Geography	Our Local Area My journey to school	Our Local Area History of Hackney Mixed H/G	Our Local Area Life along the Thames	How is my home different to other places? Villages/cities/towns	What was life like here in Victorian times?	Living in London in WWII
2	History/ Geography	My school in the past					
3	RE	Christian Harvest festival	What do Hindu's believe?	What is special about Guru Nanak?	Sukkot	What did Buddha teach about living a better life?	Rosh Hashanah, Yom Kippur and Shabbat
4	Science	Everyday materials Naming, identifying, simple properties	Materials – identify, features and uses	Light	Electricity	Properties and changes of materials	Light
5	Science						
6	Art	BHM					
7	Assessment						
TRIPS	<i>Opportunities for mapping, photos, and travel links at every trip</i>	<i>All classes must visit their class named station Local area walk including green spaces and canal</i>	<i>All classes must visit their class named station</i>	<i>All classes must visit their class named station Thames walk</i>	<i>All classes must visit their class named station Science Museum – light and electricity</i>	<i>All classes must visit their class named station</i>	<i>All classes must visit their class named station Jewish Museum</i>



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Autumn 2	Subject	Theme					
		Y1	Y2	Y3	Y4	Y5	Y6
1	RE	How and why do Christians celebrate Christmas?	Hanukkah	The Christian bible – stories of Jesus	Living as a Hindu	What happened to Islam in the middle ages?	How does being in a community help Buddhists to follow the Buddha's teaching?
2	History/ Geography	The UK	UK celebrations Bonfire Night Remembrance Day	How do people use different types of land? Water cycle, earthquakes and volcanoes	How have the Greeks been remembered?	What was life like here in Victorian times?	Living in London in WWII
3	History/ Geography						
4	Science	Autumn to Winter changes	Animals including Humans Diet, hygiene, exercise, basic needs of animals	Rocks	Sound	Earth and Space	Electricity
5	Science	Plants, trees and weather					
6	DT	Moving pictures	Celebrations and Healthy options - food	Suitable packaging – drinks, food on the go, party food	Water collectors	Food Tech: Biscuits and Bread old recipes compared to new	Lights for a purpose
7	DT						



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<p>TRIPS</p>	<p><i>Opportunities for mapping, photos, and travel links at every trip Which specific learning is coming from this trip?</i></p>	<p><i>Landmark visit People who help us - Police</i></p>	<p><i>Jewish Synagogue People who help us – Fire fighters</i></p>	<p><i>Natural History Museum Pizza Express Billingsgate Visit behind the scenes - supermarket</i></p>	<p><i>Hindu Temple British Museum</i></p>	<p><i>Ragged School Museum (over Autumn Term) Greenwich Royal Observatory</i></p>	<p><i>Jewish Museum (Over Autumn Term) Buddhist Temple Imperial War Museum</i></p>
<p>Skills Builder</p>		<p><i>WK 1-2 Aiming High WK 3-5 Staying Positive WK 6-7 Problem Solving</i></p>	<p><i>WK 1-2 Aiming High WK 3-5 Staying Positive WK 6-7 Problem Solving</i></p>	<p><i>WK 1-2 Aiming High WK 3-5 Staying Positive WK 6-7 Problem Solving</i></p>	<p><i>WK 1-2 Aiming High WK 3-5 Staying Positive WK 6-7 Problem Solving</i></p>	<p><i>WK 1-2 Aiming High WK 3-5 Staying Positive WK 6-7 Problem Solving</i></p>	<p><i>WK 1-2 Aiming High WK 3-5 Staying Positive WK 6-7 Problem Solving</i></p>



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Spring 1	Subject	Theme					
		Y1	Y2	Y3	Y4	Y5	Y6
1	Art	Colour Primary and secondary colours painting	Colour Primary secondary light and dark tone still life	Colour Mixing colour Tone/shade shape	Colour Mixing colour Tone/shade Painting light dark shadows and reflections	Colour Colour and shades Emotion in colour	Colour Colour and shades Complementary colours
2	Science	Animals including humans – identify and classify common animals	Materials – suitability and how they can be changed.	Forces and Magnets	States of matter	Living things and their habitats	All living Things
3	Science						
4	History/ Geography	Significant person Explorers	Significant events – The Great Fire	How did life change from Stone Age to Iron Age?	How does Britain remember its Roman past? What's left of Roman Britain? Why did the people resist the Romans?	What was life like for the Mayans?	What can we learn from the earliest civilisations?
5	History/ Geography						
6	RE	What is important to Muslims?	Growing up in a Christian Family	The Torah and stories of the Jewish people	How do different Christians show their belief?	What do Sikhs believe is important?	Hajj and Id Ul-Adha
TRIPS	<i>Opportunities for mapping, photos, and travel links at every trip</i>	<i>National Gallery workshops Farm visit – Mudshoot/Hackney City/ Kentish Town City</i>	<i>Monument to St Paul's walk the fire London Museum</i>	<i>Museum of London</i>	<i>London Mithraeum EC4N</i>	<i>British Museum Sikh Gurdwara</i>	<i>British Museum Petrie Museum</i>



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Summer 2	Subject	Theme					
		Y1	Y2	Y3	Y4	Y5	Y6
1	History/ Geography	Australia	Ghana	Spain		America	Asia
2	History/ Geography						
3	Assessment						
4	SRE	Growing and caring for ourselves Label human body	Differences – boys and girls	Valuing difference and keeping safe	Growing up and body changes	Puberty	Puberty Relationships and Reproduction evolution unit
5	DT	Suitable homes	Puppets and movement	Pneumatic movement	Pneumatic movement	Pop up and cam toys	Clothing for a purpose
6	DT						
7	RE	Growing up in a Jewish family	Buddhism – how do we know which actions are right or wrong?	Why do believers go on pilgrimage?	What happens when we die?	How are women treated and valued in religion and beyond?	The Hindu community and the Mandir
TRIPS	<i>Opportunities for mapping, photos, and travel links at every trip</i>	<i>Museum of the home Construction sites People who help us school visits or visitors Natural history museum</i>	<i>Museum of childhood Theatre show using puppets</i>	<i>Transport Museum Design Museum</i>	<i>Transport Museum Design Museum</i>	<i>Museum of childhood Design Museum</i>	<i>Kayaking Into University Transition Maritime Museum Orienteering – tube travel, field work,</i>

