

Blocked curriculum 2021-22/2022-23 – Rolling 2 year programme (2022-23 Y1/2 Follow Y2 Y3/4 Follow Y3)

Non-blocked subjects: weekly PE 2 HOURS, MFL 30 MINS, MUSIC 30 MINS (can be integrated into subject area), PSHE 30 mins, a circle time and then as needed, Computing

Autumn 1	Subject	Theme					
2022-23		Y1	Y2	Y3	Y4	Y5	Y6
1	History/ Geography	Our Local Area My journey to school	Our Local Area History of	Our Local Area Life along the	How is my home different to other	What was life like here in	Living in London in WWII
2	History/ Geography	My school in the past	Hackney Mixed H/G	Thames	places? Villages/cities/towns	Victorian times?	
3	RE	Christian Harvest festival	What do Hindu's believe?	What is special about Guru Nanak?	Sukkot	What did Buddha teach about living a better life?	Rosh Hashanah, Yom Kippur and Shabbat
4	Science	Everyday materials Naming, identifying,	Materials – identify,	Light	Electricity	Properties and changes of	Light
5	Science	simple properties	features and uses			materials	
6	Art			ВН	M		
7	Assessment						
TRIPS	Opportunities for mapping, photos, and travel links at every trip	All classes must visit their class named station Local area walk including green spaces and canal	All classes must visit their class named station	All classes must visit their class named station Thames walk	All classes must visit their class named station Science Museum – light and electricity	All classes must visit their class named station	All classes must visit their class named station Jewish Museum



	Which specific		Local area	Science Museum –		Ragged School	(Over Autumn Term)
	learning is	Church visit	including the Rio	light and electricity		Museum	Imperial War
	coming from this		Cinema and	Cutty Sark		(over Autumn	Museum
	trip?		Dalston Market			Term)	
						Cutty Sark	
Skills		Wk 1-2 Teamwork	Wk 1-2 Teamwork	Wk 1-2 Teamwork	Wk 1-2 Teamwork	Wk 1-2 Teamwork	Wk 1-2 Teamwork
Builder		Wk 3-4 Listening	Wk 3-4 Listening	Wk 3-4 Listening	Wk 3-4 Listening	Wk 3-4 Listening	Wk 3-4 Listening
Banaci		WK 5-6 Creativity	WK 5-6 Creativity	WK 5-6 Creativity	WK 5-6 Creativity	WK 5-6 Creativity	WK 5-6 Creativity



Autumn	Subject			Theme	9		
2				,	,		
		Y1	Y2	Y3	Y4	Y5	Y6
1	RE	How and why do Christians celebrate Christmas?	Hanukkah	The Christian bible – stories of Jesus	Living as a Hindu	What happened to Islam in the middle ages?	How does being in a community help Buddhists to follow the Buddha's teaching?
2	History/ Geography	The UK	UK celebrations Bonfire Night	How do people use different	How have the Greeks been	What was life like here in	Living in London in WWII
3	History/ Geography		Remembrance Day	types of land? Water cycle, earthquakes and volcanoes	remembered?	Victorian times?	
4	Science	Autumn to Winter changes	Animals including	Rocks	Sound	Earth and Space	Electricity
5	Science	Plants, trees and weather	Humans Diet, hygiene, exercise, basic needs of animals				
6	DT	Moving pictures	Celebrations and Healthy	Suitable packaging –	Water collectors	Food Tech: Biscuits and	Lights for a purpose
7	DT		options - food	drinks, food on the go, party food		Bread old recipes compared to new	



TRIPS	Opportunities	Landmark visit	Jewish Synagogue	Natural History	Hindu Temple	Ragged School	Jewish Museum
	for mapping,	People who help us - Police	People who help us	Museum	British Museum	Museum	(Over Autumn Term)
	photos, and		– Fire fighters	Pizza Express		(over Autumn	Buddhist Temple
	travel links at			Billingsgate		Term)	Imperial War
	every trip			Visit behind the		Greenwich Royal	Museum
	Which specific			scenes - supermarket		Observatory	
	learning is						
	coming from						
	this trip?						
Skills		WK 1-2 Aiming High	WK 1-2 Aiming	WK 1-2 Aiming High	WK 1-2 Aiming High	WK 1-2 Aiming	WK 1-2 Aiming High
Builder		WK 3-5 Staying Positive	High	WK 3-5 Staying	WK 3-5 Staying	High	WK 3-5 Staying
Banaci		WK 6-7 Problem Solving	WK 3-5 Staying	Positive	Positive	WK 3-5 Staying	Positive
			Positive	WK 6-7 Problem	WK 6-7 Problem	Positive	WK 6-7 Problem
			WK 6-7 Problem	Solving	Solving	WK 6-7 Problem	Solving
			Solving			Solving	



Spring 1	Subject		Theme						
		Y1	Y2	Y3	Y4	Y5	Y6		
1	Art	Colour Primary and secondary colours painting	Colour Primary secondary light and dark tone still life	Colour Mixing colour Tone/shade shape	Colour Mixing colour Tone/shade Painting light dark shadows and reflections	Colour Colour and shades Emotion in colour	Colour Colour and shades Complementary colours		
2	Science	Animals including humans – identify and	Materials – suitability and	Forces and Magnets	States of matter	Living things and their habitats	All living Things		
3	Science	classify common animals	how they can be changed.						
4	History/ Geography	Significant person Explorers	Significant events – The Great Fire	How did life change from Stone Age to Iron Age?	How does Britain remember its Roman past? What's left of Roman Britain?	What was life like for the Mayans?	What can we learn from the earliest civilisations?		
5	History/ Geography				Why did the people resist the Romans?				
6	RE	What is important to Muslims?	Growing up in a Christian Family	The Torah and stories of the Jewish people	How do different Christians show their belief?	What do Sikhs believe is important?	Hajj and Id Ul- Adha		
TRIPS	Opportunities for mapping, photos, and travel links at every trip	National Gallery workshops Farm visit – Mudshoot/Hackney City/ Kentish Town City	Monument to St Paul's walk the fire London Museum	Museum of London	London Mithraeum EC4N	British Museum Sikh Gurdwara	British Museum Petrie Museum		



belonging.							
	Which specific						
	learning is coming						
	from this trip?						
Skills		Wk 1 Speaking					
Builder		Wk 2-3 Creativity					
Banaci		Wk 4-5 Leadership					
		Wk 6 Assessment					



Spring 2	Subject		Theme						
		Y1	Y2	Y3	Y4	Y5	Y6		
1	RE	What does Diwali teach us about good and evil?	Easter	Living as a Muslim	Why is the Qur'an special to Muslims?	Pesach	Lent and Easter		
3	History/ Geography History/ Geography	The 7 Continents	UK coastlines	How did life change from Stone Age to Iron Age?	Why have people come to Britain? Anglo Saxons and Scots	Do the Vikings deserve their bad reputation?	What can we learn from the earliest civilisations?		
5	Science Science	Plants	Plants	Animals including humans	Animals including humans	Living things and their habitats	Animals including humans		
6	DT	Salads	Vehicles	Nutritional snacks	Textiles – weaving and sewing	Water power	Celebration foods around the world		
TRIPS	Opportunities for mapping, photos, and travel links at every trip Which specific learning is coming from this trip?	Museum of the Home gardens St Mary's garden	Seaside Transport Museum	Mosque Hackney School of Food London Zoo Various city farms Sea life London	Muslim Mosque London Zoo Various city farms Sea life London V&A Museum	Westminster Abbey Suntrap Forest Centre – Epping Tower Bridge	Parliament British Museum		
Skills Builder		Wk 1-2 Listening Wk 3-4 Staying Positive Wk 5-6 Speaking	Wk 1-2 Listening Wk 3-4 Staying Positive Wk 5-6 Speaking	Wk 1-2 Listening Wk 3-4 Staying Positive Wk 5-6 Speaking	Wk 1-2 Listening Wk 3-4 Staying Positive Wk 5-6 Speaking	Wk 1-2 Listening Wk 3-4 Staying Positive Wk 5-6 Speaking	Wk 1-2 Listening Wk 3-4 Staying Positive Wk 5-6 Speaking		



Summer 1	Subject		Theme						
		Y1	Y2	Y3	Y4	Y5	Y6		
2	History/ Geography History/	Green spaces	Significant person	Link to local museum – History of the	What is the future for different	What is the journey of a river?	Maps		
	Geography			Home	environments?				
3	Science	Seasonal change spring to Summer	Living things and their habitats	Plants	Living things and their habitats	Forces	Evolution and inheritance		
4	Science								
5	RE	school based philosophy	school based philosophy	school based philosophy	school based philosophy	school based philosophy	school based philosophy		
6	Art	Pattern and print	Animal pattern and print	Natural collage	sculpture	landscapes	Art related to country study		
TRIPS	Opportunities for mapping, photos, and travel links at every trip Which specific learning is coming from this trip?	Battersea Park Hackney Marshes Local parks Hyde Park/Battersea Park	London Zoo Woburn Safari Battersea park children's zoo BugFest school visit	Museum of the Home Kew Gardens Field Studies – Hampstead Heath	Horniman Museum Natural History Museum Wetlands - Bow Tate Modern Docklands Sailing centre	Kayaking Thames Clipper Woolwich Ferry Docklands Sailing centre	Maritime Museum Orienteering – tube travel, field work, large green spaces, local area Natural History Museum		
Skills Builder		Wk 1-2 Teamwork Wk 3-4 Leadership Wk 5-6 Creativity	Wk 1-2 Teamwork Wk 3-4 Leadership Wk 5-6 Creativity	Wk 1-2 Teamwork Wk 3-4 Leadership Wk 5-6 Creativity	Wk 1-2 Teamwork Wk 3-4 Leadership Wk 5-6 Creativity	Wk 1-2 Teamwork Wk 3-4 Leadership Wk 5-6 Creativity	Wk 1-2 Teamwork Wk 3-4 Leadership Wk 5-6 Creativity		



Summer Summer	Subject			Theme			
2		Y1	Y2	Y3	Y4	Y5	Y6
1	History/ Geography	Australia	Ghana	Spain		America	Asia
2	History/ Geography						
3	Assessment						
4	SRE	Growing and caring for ourselves Label human body	Differences – boys and girls	Valuing difference and keeping safe	Growing up and body changes	Puberty	Puberty Relationships and Reproduction evolution unit
5	DT	Suitable homes	Puppets and movement	Pneumatic movement	Pneumatic movement	Pop up and cam toys	Clothing for a purpose
6	DT						
7	RE	Growing up in a Jewish family	Buddhism – how do we know which actions are right or wrong?	Why do believers go on pilgrimage?	What happens when we die?	How are women treated and valued in religion and beyond?	The Hindu community and the Mandir
TRIPS	Opportunities for mapping, photos, and travel links at every trip	Museum of the home Construction sites People who help us school visits or visitors Natural history museum	Museum of childhood Theatre show using puppets	Transport Museum Design Museum	Transport Museum Design Museum	Museum of childhood Design Museum	Kayaking Into University Transition Maritime Museum Orienteering – tube travel, field work,



	Which specific						large green spaces,
	learning is						local area
	coming from						Natural History
	this trip?						Museum
Skills		Wk 1-2 Aiming High	Wk 1-2 Aiming High	Wk 1-2 Aiming High	Wk 1-2 Aiming High	Wk 1-2 Aiming High	Wk 1-2 Aiming High
Builder		Wk 3 Assessment	Wk 3 Assessment	Wk 3 Assessment	Wk 3 Assessment	Wk 3 Assessment	Wk 3 Assessment
Banaci		Wk 4 Communication	Wk 4				
		Wk 5 Self-Management	Communication	Communication	Communication	Communication	Communication
		Wk 6 Creativity and Problem	Wk 5 Self-				
		Solving	Management	Management	Management	Management	Management
		Wk 7 Collaboration	Wk 6 Creativity and				
			Problem Solving				
			Wk 7 Collaboration				