

Glossary

Access Arrangements	<u>'Access Arrangements are pre-examination adjustments for candidates based on evidence of need and normal way of working.'</u> JCO	EP
ACS	Autism and Communication Service	FSM
ADHD	Attention Deficit and Hyperactivity Disorder	HI
ASD	Autistic Spectrum Disorder (Autism)	HQT
CAMHS	Child and Adolescent Mental Health Service	Holistic Approach
CLA	Children who are Looked After	KS
COP	Code of Practice	MLD
CP	Child Protection	OT
CYP	Children and Young People	Outcome
EAL	English as an Additional Language	PD
EHA	Early Help Assessment	PIMS
EHCNA	Early Help Care Needs Assessment	SALT

Educational Psychologist	SEN	Special Educational Needs
Free School Meals	SENATAS	Special Educational Needs Assistive Technology Advisory Service
Hearing Impairment	SEND	Special Education Needs and Disability
‘High Quality Teaching approaches that ensure long-term retention of knowledge, fluency in key skills, and confident use of metacognitive strategies’. EEF	SENCo	Special Educational Needs Coordinator
The process of using multiple sources to gather information and provide feedback to support and guide learning and assessment.	SEMH	Social Emotional Mental Health
Key Stage	SLD	Severe Learning Difficulty
Moderate Learning Difficulty	SMART	Specific, Measured, Achievable, Realistic, Time bound (Outcomes/Targets)
Occupational Therapy	SPOT	Sensory, Physical and Occupational Therapy Service
‘An outcome can be defined as the benefit or difference made to an individual as a result of an intervention.’ Code of Practice, 9.66.	SpLD	Specific Learning Difficulty
Physical Disability	SSE	Support Services for Education
Physical Impairment and Medical Support Team	VI	Visual Impairment
Speech and Language Therapy	VSLST	Virtual School and Learning Support Team