

## Sensory & Physical - Vision

What will you see? (Barriers)	What can help?
CYP may	(Strategies and provision)
<ul style="list-style-type: none"> <li>• Hold reading materials very close or at an unusual angle</li> </ul>	<ul style="list-style-type: none"> <li>• Joint working between school and family to discuss CYP's vision impairment</li> </ul>
<ul style="list-style-type: none"> <li>• Adopt a poor or unusual posture when reading</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum differentiation that takes account of individual visual needs</li> </ul>
<ul style="list-style-type: none"> <li>• Do not respond to non-verbal instructions such as facial expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Enlarging of class resources e.g. larger text on worksheets</li> </ul>
<ul style="list-style-type: none"> <li>• Lose their place when reading, skip lines or struggle to find text on a page</li> </ul>	<ul style="list-style-type: none"> <li>• Use of matte laminates to reduce glare</li> </ul>
<ul style="list-style-type: none"> <li>• Lack of confidence in group activities</li> </ul>	<ul style="list-style-type: none"> <li>• Removing unnecessary text on worksheets</li> </ul>
<ul style="list-style-type: none"> <li>• Are hesitant when walking or bump/knock into things</li> </ul>	<ul style="list-style-type: none"> <li>• Ensuring good overall glare-free levels of light</li> </ul>
<ul style="list-style-type: none"> <li>• Walk with an unusual gait</li> </ul>	<ul style="list-style-type: none"> <li>• Following medical advice about the wearing of glasses and/or occlusion (patching)</li> </ul>
<ul style="list-style-type: none"> <li>• Have difficulty finding dropped items</li> </ul>	<ul style="list-style-type: none"> <li>• Making applications for Exam Access Arrangements as required.</li> </ul>
<ul style="list-style-type: none"> <li>• Have a short attention span when reading or writing</li> </ul>	<ul style="list-style-type: none"> <li>• Accessing and using e-books</li> </ul>
<ul style="list-style-type: none"> <li>• Tilt their head excessively to one side, up or down</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness and risk assessment of impact of vision impairment for safety e.g. PE lessons, fire practice, offsite or unfamiliar visits</li> </ul>
<ul style="list-style-type: none"> <li>• Use excessive head movements when reading</li> </ul>	<ul style="list-style-type: none"> <li>· <a href="#">Follow tips and strategies for creating an accessible environment.</a></li> </ul>
	<ul style="list-style-type: none"> <li>· <a href="#">Follow tips for working with children with a visual impairment</a></li> </ul>
The CYP may:	<ul style="list-style-type: none"> <li>· <a href="#">Access training and events from Vision Support Team</a></li> </ul>
<ul style="list-style-type: none"> <li>• squint or frown when looking at the board</li> </ul>	
<ul style="list-style-type: none"> <li>• struggle to copy information from the board or from a peer next to them</li> </ul>	
<ul style="list-style-type: none"> <li>• have poor hand/eye co-ordination</li> </ul>	