

### Things that can work in whole class

Visual timetable clearly displayed in classroom and referred to and used consistently

Visual structure and communication used throughout the timetable and curriculum – Now/Next Board

Prepare him for any changes in routine

A programme and plan to prepare for transitions – within class transitions ensure all adults are using the same signals.

Explicit and consistent modelling of positive social interactions, including turn taking and sharing – focus in Nurture Group but ensure it is explicit in class teaching

Easy access to low arousal spaces within the classroom and the wider school environment – set up workstation free from distractions.

Provide sensory space in Indigo Group room for sand/clay and when he overwhelmed by activity in the classroom

Tasks differentiated by level/outcome/pitch/pace and grouping to match learning needs, concentration level, interests and motivation – try to ensure Deyvion's interests are built into reading for example. Use 15 minute timer and then give him 10 minute break

### Things that can work on individual or Group Level

Individual visual timetables or Now/Next approach

Daily 'meet and greet' with trusted adult – CT and LSA

Extra individual explanation and structured pre-warning of upcoming changes in routine/timetable/ personal etc.

Consistent use of a structured and personalised workstation, along with use of visual work systems such as task management boards

Access to low arousal spaces outside the classroom during times of distress

Anxiety management strategies e.g. use of emotions gauge – Use Zones of Regulation as per SALT input

Structured opportunities to develop social interaction skills within everyday learning experiences

Planned and structured teaching of board/card games to support social awareness, turn-taking, sharing, ability to lose when playing etc.

Structured teaching of playground games

Pre-emptive teaching of topic-related vocabulary, word mats

Differentiated teaching and chunked learning activities alongside short breaks

Additional access to I.T. such as iPads, laptops, talking tins