

Cognition & Learning - Executive Function- Approaches to learning

What will you see? (Barriers)	What can help?
<p>Working Memory: <i>Working Memory is crucial for developing fluent literacy and numeracy skills, organisation and following instructions</i></p>	<p>(Strategies and provision)</p>
<p>CYP may:</p>	
<ul style="list-style-type: none"> • Lack confidence and be reluctant to take risks in their learning and copy peers 	<ul style="list-style-type: none"> • Exploration of underlying learning needs using checklists or assessment
<ul style="list-style-type: none"> • Appear tired, distracted or passive 	<ul style="list-style-type: none"> • Pastoral support such as monitoring of self-esteem, regular specific praise
<ul style="list-style-type: none"> • Appear anxious when asked to share learning 	<ul style="list-style-type: none"> • Use of student interests and strengths
<ul style="list-style-type: none"> • Have varied performance 	<ul style="list-style-type: none"> • Opportunities to learn how to play and to learn through play: learning-through-play web.pdf (legofoundation.com) UNICEF-Lego-Foundation-Learning-through-Play.pdf
<ul style="list-style-type: none"> • Lack perseverance and low self esteem 	<ul style="list-style-type: none"> • Ensure high levels of success
<ul style="list-style-type: none"> • Be reluctant or unable to ask for help 	<ul style="list-style-type: none"> • Role playing what to do when work is challenging
<ul style="list-style-type: none"> • Be over dependent on adult support 	<ul style="list-style-type: none"> • Developing scripts for when work feels difficult
	<ul style="list-style-type: none"> • Support to reflect on the successes, challenges and thought processes for a piece of work

Refer back to CPD on Cognitive Load, Prior Learning, Memory in CPD folder