



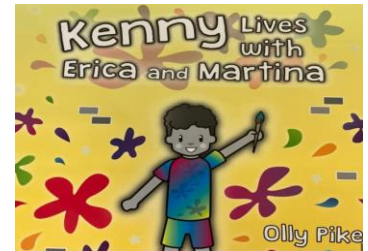
Randal Cremer Primary School Class Newsletter Year 5 Canada Water and Camden Road Classes

Intro:

Welcome back, I hope you have had a peaceful holiday. It has been great welcoming the children back and seeing them already so enthusiastic about this term's learning. I look forward to working with you this term to ensure that your child reaches their full potential.

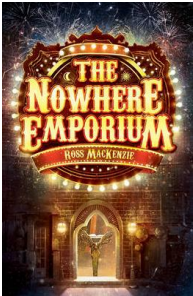
No Outsiders and PSHE

Our **No Outsiders** focus for this half term is to be able to understand that every action has a consequence. The children will also be taught about accountability and line with recognising that they have a choice in the behavior they wish to display and join in with. In **PSHE** we will be linking this learning by learning about rights and responsibilities.



English – Reading and Writing

This half term we will be reading **The Nowhere Emporium**.



You can help your child by:

Discussing the story using our Writing Rainbow will help your child with their writing lessons during the week. Encourage your child to use a variety of adventurous adjectives when speaking so that it comes naturally to them when writing.

Maths

The children will be continue to learn about multiplication and division by looking at ways to multiply up to a 4 digit number by a 2 digit number and then short division and division with a remainder. Later in the term, they will continue to learn about fractions by multiplying fractions and finding fractions of an amount.

You can help your child by:

I cannot stress enough how important it is to practice at what has been learnt in school at home. This not only helps you know what your child is learning in school it will also show you where they need extra support and will help them to retain what they have learnt.

Phonics (letter sounds for reading and spelling)

Spelling words, which have been learnt in school, will continue to go home every Friday with the home learning book. Spelling tests will be every Friday, this will give your child enough time to practice their spelling words daily before the test. I suggest they practice by looking up the meaning of each word so that they are able to understand its meaning. Then say the word out loud, cover it and write it three times. Having done this they should then use the word in a variety of written sentences of their choice.

Home Learning

Please ask your child to see their home learning book every Friday. The tasks they are set reflect the learning from this week in school. Supporting your child with their homework will help you gauge where your child is in terms of their learning at home. Continue to support your child reading at home for no less than 10 minutes a day. All children will be coming home with a reading book and a reading record

Humanities - What was life like for the Mayans? Spring Term

The children will learn when and where the Mayan empire began as well as its demise. Artefacts will be used to help the children learn about Mayan everyday life. They will also learn about civilisations, what they are, how the environment influences them and the impact the Mayans had on American history. Your child's Mayan holiday project that was sent home was created so that they would be able to hit the ground running with this term's topic.

MFL – Spanish

The theme of this unit is "Las Estaciones", The weather". The children will be learning the appropriate vocabulary and required knowledge for this topic in Spanish. There will also an emphasis on developing grammatical knowledge to manipulate the language and to identify different word classes.

P.E

This term, the children will be playing invasion games with their focus being netball and the understanding of the rules of the game.

P.E. Days – Tuesdays (indoors) and Thursdays (outdoors)

PE Kit: white top, black bottoms and sensible trainers.

Art/DT

The children will create a piece of art inspired by our focus artist, Pablo Ruiz y Picasso. They learn about his various styles of work including Cubism and African artwork. They will use various skills such as different hues, shades, brush techniques to create their masterpiece.

Science Living things and their habitats

This term's learning will enable the children to describe the differences in the life cycle of a mammal, amphibian, insect and bird and describe the life process of reproduction in some plants and animals.

Class notice board and events

- 3rd January – Start of Spring 1
- 12th January – Camden Water Music workshop (The Bridge)
- 17th January – Canada Water Music Workshop (The Bridge)
- 31st January – Camden Road Music Workshop (The Bridge)
- 3rd February – Humanities trip to The British Museum