

**Q. And Key Stage 2?**

|          | Reading | Writing | GPS | Maths | Reading/<br>Writing/<br>Maths<br>combined. |
|----------|---------|---------|-----|-------|--|
|          | EXS     | EXS     | EXS | EXS   | EXS  |
| All (58) | 78%     | 80%     | 84% | 76%   | 67%  |
| Hackney  | 78%     | 85%     | 83% | 83%   | 71%  |
| National | 71%     | 76%     | 77% | 75%   | 61%  |

**Next Steps:**

Again, we are really proud of the outcomes this year. However, we know we have a lot of hard work to put in to ensure that all children leave Randal Cremer able to excel academically and socially at Secondary School.

This year we want to ensure that more children are working at Greater Depth and also more children achieve Age Expected in Reading, Writing and Maths.

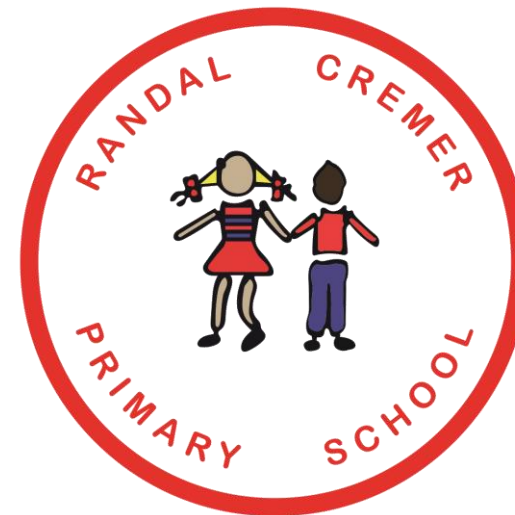
**Q. And finally...**

Our school's attendance is a concern. There are too many children either taking one or 2 days off a week or returning from holidays late or leaving school before the holiday starts.

This does not help your children make the progress they need academically and also puts a strain on friendships. Please, do not take your child out of school in term time.

## A parents' guide to Pupil Outcomes

Academic Year 2016-2017



**Everybody Excelling, Every Day. No Excuses!**

**Q. How did we do in Early Years Foundation Stage  
EYFS Outcomes**

| %         | below | expected | exceeding | APS  |
|-----------|-------|----------|-----------|------|
| Reading   | 11    | 60       | 29        | 2.2  |
| Writing   | 16    | 67       | 17        | 2    |
| Number    | 18    | 51       | 31        | 2.1  |
| SSM       | 11    | 49       | 40        | 2.3  |
| Total APS |       |          |           | 37.4 |
| GLD       |       |          |           | 78   |
| Hackney   |       |          |           | 77%  |
| National  |       |          |           | 71%  |

**Next Steps:**

We are really proud of the achievement of our Early Years Children. Our focus on Physical Development, Personal and Social Education and Language and Communication means our pupils are ready to learn. Our teaching in phonics, reading, writing and maths ensures our pupils are well equipped for Yr 1.

This year we will be working hard to ensure that boys achieve as well as girls, our summer born children catch up quicker with older children and our children entitled to Pupil Premium Grant also perform as well as all of the other children.

**Q. How did we do in Key Stage 1**

**Year 1 Phonics Screening**

|          | Phonics Screening |
|----------|-------------------|
| All (46) | 89%               |
| Hackney  | 86%               |
| National | 86%               |

**Year 2 Outcomes**

|          | Reading |     | Writing |     | Maths |     |
|----------|---------|-----|---------|-----|-------|-----|
|          | EXS     | GDS | EXS     | GDS | EXS   | GDS |
| All (57) | 74%     | 40% | 72%     | 30% | 81%   | 28% |
| Hackney  | 80%     | 29% | 77%     | 21% | 81%   | 25% |
| National | 76%     | 25% | 68%     | 16% | 75%   | 21% |

**Next Steps:**

Again, we are really proud of our children in Key Stage 1. We want to ensure that all our pupils make good progress and leave Key Stage 1 ready to excel academically and socially in the Key Stage 2. We will be focusing on some of our under performing groups of pupils and working closely with parents and carers to help their children make even better progress.

Across Hackney, the focus is on ensuring boys of all ethnicities achieve as well as girls. We would welcome any suggestions about how to ensure boys engage in their learning.