



Everybody Excelling, Every Day, No Excuses!

# **Randal Cremer Primary School Homework Policy**

The Governors and staff of Randal Cremer Primary school believe that homework is an important aspect of a child's education. We believe it encourages children to realise that learning can take place outside the classroom as well as promoting independent learning. This in turn, encourages the child to take greater responsibility for their personal progress. Homework allows parents, carers and the school, to work in partnership for the benefit of their child.

This policy is based on current government guidelines which emphasise the importance of homework and how it helps your child to learn. The guidelines include how much time pupils might reasonably be expected to spend on homework. The amount and type of homework we set is at a level which we believe to be reasonable and manageable as well as in line with the guidance provided.

## **Purpose of homework and aims of this policy:**

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose.

- ✓ It reinforces skills which have been taught in school and gives children the opportunity to practice what they have learnt;
- ✓ It encourages self-discipline as the children take responsibility for their learning;
- ✓ It promotes independent learning;
- ✓ It provides teachers with the opportunity to support and extend individual children;
- ✓ It sets standards for life and children become accustomed to working at home, preparing them for secondary school and future employment;
- ✓ It encourages children to share their learning with parents and carers;
- ✓ It encourages parents and carers to become involved with their children's learning.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. We recognized that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time'.

## **Reading**

We would hope that children read daily (alongside the homework timetable that follows) and that reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. This would include fostering early reading skills, where appropriate. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading.

## **Activities for homework**

All children will be set a variety of activities for homework. The majority of the homework will be set

on the online platform **Education City**





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The teacher will set the activities based on the children's needs. There will be activities based on the week's learning in Literacy, Maths and sometimes Science and Topic. There will also be skills to practise, for example: timetables, spellings, number bonds etc.

Each child will have their own personal log in to access the homework at home.

The website also has the link on the homework page.

If there is limited or no access to a computer, tablet or any internet at home there will be homework clubs set up in the school ICT suite that the children can sign up to.

Each half term the teacher may set a project to complete at home. This may include a trip on a bus or train into London, making something, visiting a place of interest or research.

### **Homework timetable**

All homework to be set on Friday and to be completed/returned by the following Thursday.

Year group	Reading	SPAG	Maths	Topic/ Project	Time spent during the week
EYFS	Children will read daily to an adult or older child. A Maths task, handwriting, sound and/or word work will be set. This should be worked on for a few minutes each evening				
Y1	Read daily 10 mins to an adult or older child.	Activities set on Education City.	Activities set on Education City incl. number bonds and facts.	Home project set by teacher each half term. To be completed over 6-7 weeks.	50 mins reading 15 mins SPAG 15 mins Maths
Y2 * as a SATS year this may change to daily activities	Read daily 15 mins.	Activities set on Education City.	Activities set on Education City incl. number bonds, timetables and facts. Problem solving and Learn Its.	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 1 hour 15 each week 20 mins SPAG 20 mins Maths
Y3	Read daily 20 mins.	Activities set on Education City.	Activities set on Education City incl. number bonds, timetables and facts. Problem solving and Learn Its.	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 1 hour 40 each week 20 mins SPAG 20 mins Maths
Y4	Read daily 25 mins. This may include written comprehension.	Activities set on Education City.	Activities set on Education City incl. number bonds, timetables and facts. Problem solving and Learn Its.	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 2 hours 5 mins a week in any free time. 30 mins SPAG 40 mins Maths
Y5	Read daily 30 mins this may include written comprehension.	Activities set on Education City.	Activities set on Education City incl. number bonds, timetables and facts Problem solving and Learn Its.	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 2 hours 30 mins a week in any free time. 40 mins SPAG 50 mins Maths
Y6 * as a SATS year this may change to daily activities	Read daily 30 mins – this may include written comprehension.	Activities set on Education City.	Activities set on Education City incl. number bonds, timetables and facts Problem solving and Learn Its.	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 2 hours 30 mins a week in any free time. 1 hour SPAG 1 hour Maths



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### **Roles and Responsibilities**

Class teachers will plan and choose suitable and purposeful activities linked to curriculum content and, where applicable, to the child's specific needs.

Class teachers will monitor the completion of homework and inform parents when this has not been done.

Class teachers will keep records of homework completed and regularly check Education City for children's performance including rewards. Project work of a high standard will be shared with the class and a member of SLT. A text will be sent to parents to congratulate their child on their efforts.

Children are to complete all homework set for them within the time frames it has been set with increasing independence as they move through the school.

Parents have an important role in supporting their children's efforts. They need to take an active interest in what has been set and provide encouragement and an appropriate environment for the completion of it.

### **Monitoring and Evaluation**

In order to ensure that the policy directly contributes to the quality of teaching and learning, the provision of homework will be regularly monitored. The Deputy Head Teacher will track a sample of children on Education City each half term. Subject leads will also monitor the homework activities planned each half term. Homework will also be a key part of the discussions on Parents Evening and reported on in the annual School Report to Parents. Parents will be able to give their views on homework at these times.