



Everybody Excelling, Everyday. No Excuses

2014-2015 Plan for Pupil Premium Grant Randal Cremer Primary School

<b>Number of Pupils and Pupil Premium Grant (PPG) Received</b>	
Total Number of Pupils eligible for PPG	Estimated 245
Amount of PPG received per pupil	£1300
% of school population	54%
Total amount of PPG received	£318,500

<b>Plan for PPG for 2014-2015</b>				
<b>Investment</b>	<b>Objective</b>	<b>Cost</b>	<b>Rationale</b>	<b>Impact</b>
Number Counts Teacher	To lead short and measureable interventions in maths for underachieving Yr2 pupils and Yr 3 Pupils	£25,452.00	To raise attainment of the lowest achieving pupils in KS1	4 of the 8 pupils were entitled to PPG. All pupils in Year 2 made accelerated progress in maths. The number counts pupils did not make any additional progress than their peers.
Yr 3 Reading Intervention	To ensure underachieving pupils at end of Yr 2 are able to read at age expected levels at end of Year 3	£5,600.00	Pupils who leave KS1 not working at 2b struggle to catch up with their peers.	To be evaluated at end of academic year. 6 pupils entitled to PPG received phonics and reading support. They made accelerated progress of 5.8 points.

Impact will be evaluated following Summative assessment and formative assessment in Summer Term 2014.



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Yr 3 Maths Intervention	To ensure underachieving pupils at end of Yr 2 are making accelerated progress in maths	£3,200.00	Pupils who leave KS1 not working at 2b struggle to catch up with their peers.	6pupils entitled to PPG received additional intervention in maths. 4 made accelerated progress of 6 Aps and 2 good progress of 4APS.
Attendance Support	To ensure Persistent Absence is addressed through focussed work with vulnerable families	£7,500.00	To ensure pupils are attending school so that they can achieve their potential.	Of 10 pupils identified as persistent absentees at October alf term, 8 were entitled to PPG, Through focused work by the attendance officer and Home school Liaison only one is still below the threshold (medical needs). All other pupils improved their attendance by at least 7% ( 1 pupil) and most by a minimum of 12%. In 2 cases the improvement was 40% and 27%.
Homework support	To enable all pupils to be able to complete homework tasks through after school provision by providing free Homework club provision.	£6,500.00	To ensure pupils who find it difficult to access homework or complete tasks get the support to do so.	30 pupils from year 2 and 3 regularly access the Homework support. Of these, 50% are pupils entitled to PPG.

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KS2 Literacy and Maths Booster	To provide after school literacy and numeracy boosters to support pupils at risk of underachievement - focusing on d Year 6.	£5,500.00	To ensure pupils receive focussed teaching designed to plug gaps within the level they are working at.	Across Year 6 there was accelerated progress in reading and writing, particularly amongst pupils entitled to PPG. (63% of cohort). The progress in maths was not as positive so the school will adapt the booster for next year.
Parental Engagement	To provide outreach and support to parents of the most vulnerable families	£10,000.00	The school has run a range of groups designed to engage parents: Family reading project, Speak Easy Turkish Mother's Groups, Hackney Citizens listening campaign.	Over the course of the year 32 different parents have engaged in this type of focused activity. Over half of these are parents with children entitled to PPG. Feedback from the parents is positive with all reporting increased confidence in reading with their child.
Independence and readiness for Secondary School in Yr 6	To ensure all pupils in year 6 have access to residential trip	£9,000.00	We want our pupils to excel socially as well as academically. The residential is designed to develop pupil confidence, resilience and independence – 3 areas we believe support the transition.	87% of year 6 pupils are attending the residential. Of these 63% are entitled to PPG.

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<i>Independence and Responsibility for Yr 6 Pupils</i>	<i>To ensure all pupils in Year 6 are positive role models of social and academic behaviour</i>	<i>£15,000.00</i>	<i>See above.</i>	<i>Summer Holiday School was attended by 74% of pupils, 62% of whom are entitled to PPG.</i>																		
<i>Supporting School Visits to improve quality of Writing across the school</i>	<i>To ensure pupils have enriched experiences in order to improve writing across the school</i>	<i>£12,000.00</i>	<i>All pupils have had access to a range of activities and visits to promote learning. For example, Year 5 visited Warner Brother Studios as part of their English Curriculum on Harry Potter. 75% of pupils in Yr 5 are entitled to PPG – and the cost of the trip was heavily subsidised through the use of PPG.</i>	<p><i>Progress in writing is higher this year than previous year for PPG Pupils (progress made by cohorts in previous year)</i></p> <table border="1"> <thead> <tr> <th></th> <th>2014</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>Yr 2</td> <td>4.2</td> <td>5.3</td> </tr> <tr> <td>Yr3</td> <td>2.7</td> <td>5.2</td> </tr> <tr> <td>Yr4</td> <td>3.8</td> <td>4.0</td> </tr> <tr> <td>Yr5</td> <td>3.0</td> <td>5.0</td> </tr> <tr> <td>Yr6</td> <td>4.4</td> <td>6.1</td> </tr> </tbody> </table>		2014	2015	Yr 2	4.2	5.3	Yr3	2.7	5.2	Yr4	3.8	4.0	Yr5	3.0	5.0	Yr6	4.4	6.1
	2014	2015																				
Yr 2	4.2	5.3																				
Yr3	2.7	5.2																				
Yr4	3.8	4.0																				
Yr5	3.0	5.0																				
Yr6	4.4	6.1																				

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To raise attainment at end of KS1	To provide an additional teacher to ensure higher achieving pupils achieve Level 3 in Reading, Writing and Maths	£20,200.00	In previous years, the higher achieving PPG pupils did not achieve L3 due to lack of experiences especially in writing. Quality First Teaching also needed to be embedded to ensure accelerated progress. Few Pupils achieved level 3 in reading or maths and the splitting of pupils into 3 rather than 2 groups is intended to raise attainment.	30% pupils entitled to PPG achieved L3 in Reading and Maths and 20% in writing. This is higher than the Non PPG pupils at Reading 24%, Writing 10% and Maths 13%.
Access to out of school clubs	To ensure all pupils are able to access the range of After School Activities by reducing cost of non-curriculum based clubs to £5.00 per term	£10,000.00	In the Summer Term, 2015, 196 pupils accessed out of school provision that is not academic focused. An average of 55% of pupils from yr 1-6 attend 1 or more after school clubs.	57% of pupils attending were entitled to PPG. Although it is difficult to track the academic impact, the wealth of opportunities opened to pupils benefits them socially as well as academically. Clubs range from football to sculpture, art & design to drama.

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Year 2 T/K/C Reading Intervention	To narrow the gap between T/K/C pupils and their peers in Yr 2	£3,000	The school is funded to do this in the Spring term separately but because of the impact last year and the needs of T/K/C pupils we used part of the PPG to fund from September.	The pupils involved had made an average of 4 APS points gain in reading from September to March 2015. 92% of TKC pupils achieved level 2b. However, only a very small percentage of TKC Pupils are entitle to PPG so this will be funded partly through Borough funding which comes into effect in Spring term and partly through other areas of the school budget so that it can again run from September.
Parental Engagement in EYFS	To provide high quality resources for parents/carers to support children's language, phonics and maths development in EYFS	£12,000.00	The school has run weekly parental engagement sessions with parents. The workshops have been focussed on language development, reading and writing - all areas of focus for EYFS. In Summer, the focus will also include the importance of play, outdoor learning and behaviour management strategies.	The turn out has been high with up to 70% attendance rates for particular workshops. Parents in EYFS have reported improved confidence and understanding both of the setting and of how they can support their child at home.

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Life Skills for Pupils with statement	To develop a life-skills curriculum for KS2 pupils working below Level 2	£1,848.00	3 pupils with a statement of SEN are not working at the same level as their peers in UKS2. They cannot access the academic rigour expected in yr5/6.	Through participation in cookery, road safety and shopping the pupils have grown in confidence. They have made progress in reading and writing through having to apply their skills to real life situations and therefore their understanding of using and applying maths has improved. On average they have made 2.5 APS progress to date in this academic year.
EYFS Speech and Language Therapy	To develop a language rich environment in EYFS that supports pupils' access to the curriculum	£7,000.00	Our children enter Nursery and Reception with low levels of language. All pupils are screened within 7 weeks of entry using the 'Welcome' screening tool. This enables us to target intervention and plan specific language concepts that need to be addressed.	84% of children in Reception were assessed as below expected for language in September. At the end of the academic year only 11% were below.

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SEND pupils achieving	To provide tablets loaded with learning APPs to support SEND pupils at home and in school	£10,000.00	To provide resources for pupils in UKS2 for 'overteaching' basic skills.	3 pupil shave been issued with IPADs with Apps built in. 1 further pupil who is on long term medical needs has also been issued with an IPad. Impact will be measured at end of Summer Term.
Year 5 maths	Specialist teaching of maths to the lower achieving pupils in year 5 including white English pupils.	£12500	Year 5 is a vulnerable year group with 75% of pupils entitled to PPG. Historically they have been a cohort causing concern.	7 of the 8 Pupils were entitled to PPG. Despite specialist teaching the average progress of the pupils was only 2.7 compared to 3.9 for the whole cohort. This is a high cost low impact intervention that will not be repeated in Autumn 2015.

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Year 5 Writing	1:1 writing tutorials for Yr 5 pupils – focussed on the lowest attaining groups inc. white English pupils.	£15,000.00	Year 5 is a vulnerable year group with 75% of pupils entitled to PPG. Historically they have been a cohort causing concern.	16 pupils entitled to PPG received 1:1 or small group writing intervention from a specialist writing teacher. They made accelerated progress of 5APS.
Yr 4 Reading Intervention	To ensure underachieving pupils at end of Yr 3 are able to read at age expected levels at end of Year 4	£3,200.00	To ensure pupils can access the curriculum.	Only 1 out of 7 pupils entitled to PPG made accelerated progress. This intervention was not successful – alternatives will be put in place from September 2015 using high skilled LSA2.
Yr 4 Maths Intervention	To ensure underachieving pupils at end of Yr 3 are able to perform at age expected levels at end of Year 4 in Number	£3,200.00	Pupils who do not have the basic maths skills and confidence find it hard to catch up. This intervention is centred around children's confidence in number.	14 pupils entitled to PPG participated in the maths intervention. They made accelerated progress of 7.8APS.

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To create smaller classes in Yr 6	To increase the teacher to pupil ratio in order to increase the impact of Quality First Teaching	£30,000.00	By creating smaller classes, pupils can receive focused attention from the teacher. It also enables the teachers to respond to individuals promptly and work at the accelerated pace needed for Yr 6.	This year saw an improvement on previous year's attainment. 83% combined L4 Reading, writing and maths,
Easter School Revision	For all pupils in year 6 to receive additional revision for end of year SATS	£6,000.00	80% of Year 6 Pupils participated in the Easter School.	62% of the pupils who engaged were entitled to PPG.
To raise attainment in writing across the school.	To increase the number of pupils working at Age Expected in Writing to 80% through 1:1 writing conferences and LMYL	£7,200.00	Writing is a focus for the school,.	See above.
To provide revision aids to year 6 and Year 5	To ensure pupils in year 6 and year 5 have appropriate materials to support their revision for end of KS SATS.	£2880	Many of our pupils do not have appropriate materials to help them revise at home. We provide revision books for GPS, reading, writing and maths for all pupils, FOC, pitched at the appropriate level.	This year saw an improvement on previous year's attainment. 83% combined L4 Reading, writing and maths, 80% of pupils achieved L4 in GPS and 53% L5.

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<i>To ensure Quality First Teaching to accelerate progress of all PPG pupils</i>	<i>To achieve 100% good or better teaching across the school through bespoke CPD, mentoring and coaching.</i>	£28100.00		<i>See table attached.</i>
<i>To set High expectations for wearing of school uniform.</i>	<i>To ensure all pupils are wearing the appropriate school uniform. All pupils entitled to PPG given school sweatshirt. All year 6 pupils given red sweatshirt and tie.</i>	£4500	<i>We want Randal Cremer pupils to be proud of their school. We also want them to understand that if the school has a rule they should follow it.</i>	<i>98% of pupils now wear the correct sweat shirt to school compared to 82% in September 2014.</i>
<i>To provide Breakfast Club</i>	<i>To improve punctuality of a core of persistent late families</i>	£3500	<i>To ensure vulnerable children are ready for school and on time after having a healthy breakfast by providing a place free of charge.</i>	<i>Participation in Breakfast club is good, an average of 40 pupils per day of which 43% are entitled to PPG.</i>

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Outcomes:

All	Progress Tracker at July 2015	Year 1 (1A) Cohort 56			Year 2 (2b) Cohort 20 *			Year 3 (3c) Cohort 57			Year 4 (3b) Cohort 58			Year 5 4c) Cohort 59			Year 6 (4b) Cohort 60		
		R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W*	M
	% EoPY AE	72%	67%	66%	61%	58%	67%	80%	58%	71%	81%	57%	62%	68%	55%	61%	67%	32%	56%
	% AE	77%	70%	70%	86%	70%	88%	79%	65%	79%	86%	79%	86%	79%	70%	67%	77%	93%	70%
	APS Gain	4.5	4.5	4.6	5.3	5.5	5.2	5.4	5.2	4.2	+1.6	+0.4	+3.2	4.4	5	3.9	4.6	5.6	4.2
	Gap to EoY APS	+0.6	-0.	0.	+1.2	0	+1	+1	-0.5	+0.3	3.5	+13	+3.2	+1.5	0	-0.3	+3.3	+0.8	+1.4
	July APS	11.6	10.6	11.1	+16.2	15	16	20.	18.5	19.3	24.5	22.3	24.2	26.5	25	24.7	30.3	27.8	28.4

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PPG	Progress Tracker at July 2015	Year 1 (1A) Cohort 22			Year 2 (2b) Cohort 20 *			Year 3 (3c) Cohort 41			Year 4 (3b) Cohort 37			Year 5 (4c) Cohort 44			Year 6 (4b) Cohort 38		
		R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W*	M
	% EoPY AE	70%	67%	66%	67%	58%	67%	80%	58%	71%	81%	57%	62%	67%	56%	60%	66%	29%	50%
	% AE	73%	72%	64%	95%	85%	90%	80%	66%	78%	92%	86%	91%	79%	70%	65%	71%	89%	70%
	APS Gain	3.8	4.4	4.3	5.8	5.4	5.4	5.6	5.2	4.2	4.1	4	6	4.3	5	3.6	4.7	6.1	3.1
	Gap to EoY APS	-0.1			+2	0.7	+1.4	+2		+0.2	+4	+2	3.9	+1.5	0	-0.4	+3	+0.5	+1
	July APS	10.9	11	11	17	15.7	16.4	21	19	19.2	25	23	24.9	26.5	25	24.6	30	27.5	28
Non PPG	Progress Tracker at July 2015	Year 1 (1A) Cohort 22			Year 2 (2b) Cohort 36 *			Year 3 (3c) Cohort 16			Year 4 (3b) Cohort 21			Year 5 4C Cohort 13			Year 6 (4b) Cohort 22		
		R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W*	M
	% EoPY AE	72%	67%	74%	61%	58%	67%	80%	58%	71%	81%	53%	62%	68%	55%	61%	79%	50%	68%
	% AE	79%	68%	73%	81%	62%	86%	75%	63%	63%	76%	67%	76%	76%	69%	69%	67%	100%	72%
	APS Gain	4.9	4.6	4.9	5.6	5	5.7	5	5.1	4.1	5.4	4.1	5.5	4.5	5.1	3.4	4.1	4.5	4.1
	Gap to EoY APS	+1	-0.2	+0.5	+0.8	-0.4	+0.8	+1.2	-0.4	2.4	+2.5	0.1	+2	1.9	0.8	-0.1	+3.8	+1.3	+2.1
	July APS	12	10.8	11.5	15.8	14.6	15.8	20.2	18.6	19.4	23.5	21.1	23	26.9	25.8	24.9	30.8	28.3	29.1

Across the school the gap between PPG and non PPG pupils has narrowed.

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Maths is an area of whole school focus next year – the interventions have not led to the accelerated progress essential for the pupils to reach higher levels of attainment.

In year 2, the Non PPG pupils have made accelerated progress but the attainment is below that of PPG pupils.

Reading across the school is stronger than writing or maths.

The 1:1 writing intervention in year 5 and Year 6 plus the revised timetable, higher level focus on writing has also had a positive impact.

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