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Principles in the use of the Pupil Premium Grant (PPG) at Randal Cremer Primary School:

Our Vision:

Every Child will leave Randal Cremer able to excel academically and socially.

Our Mission:

Pupils at and from Randal Cremer will demonstrate in their social and academic life our core values of love, teamwork, respect, high expectations and equality. Barriers to achievement will not be as used as an excuse for failure but as an imperative for all stakeholders to try even harder to ensure that no child leaves Randal Cremer at a disadvantage when compared to their peers.

We recognise that our school is located in an area of high social deprivation and that we have a high percentage of pupils entitled to FSM and that this brings with it some complex challenges. However, all staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full potential.

To help us achieve this, we are determined that children will leave each year group ready for the next stage in their learning. The revised National Curriculum provides opportunities for pupils to master the content of each year ensuring that children are not accelerating through a curriculum with significant gaps in their learning. To help us achieve this, we look closely at each cohort of children and match interventions, support and expertise to their needs.

We are also aware that a significant number of children entering our school have limited language skills and poor physical development, and that there is a strong correlation between these key skills and entitlement to PPG. We are therefore focusing on developing children's language and fine and gross motor skills further down the school in order to raise attainment for all and ensure that we are 'narrowing the gap' in attainment at the end of EYFS and KS1.

Through targeted interventions we are working to eliminate barriers to learning and progress. For those children eligible for PPG who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. We ensure that we know all our pupils well and no child is overlooked or left behind. The school's own self evaluation has identified that we need to work harder to ensure our higher achieving pupils are working at a greater depth of understanding, especially in reading and this will be a key objective for 2016-2017.

The school has 2 additional priorities this year:

1. Developing Parental Engagement
2. Developing the wider curriculum.
3. Attendance and behaviour

We recognise that many of our children do not have the opportunities and experiences that may be available to children in different education settings. Whereas we cannot lose sight of the fact that PPG is to try and narrow the gap between disadvantaged pupils and pupils generally, (in the core subjects of English and maths), we believe that without access to enriching experiences and parental engagement our disadvantaged pupils will continue to lag behind less disadvantaged pupils. In selecting where to allocate resources we have taken a number of factors into consideration.

- Importance of Quality First Teaching (Sutton Trust)



- Parental Engagement (LPPA)
- Outstanding Formative Assessment (Shirley Clarke)
- Growth Mindset (Carole Dweck & Barry Hymer)
- Maximising the Impact of Teaching Assistants (Education Endowment Foundation Toolkit)

Our objectives in allocating PPG are: (see SDP)

1. To ensure all pupils make progress from their starting points.
2. To increase percentages of pupils working at age related expectations in reading, writing and maths from 36% to 65% and to increase the percentage of higher achiever pupils at the end of KS1 achieving greater depth at the end of KS2 in Reading, Writing and Maths.
3. To enhance the provision in EYFS so that children are ready for Year 1 especially in the specific areas of writing, reading and maths. To continue to embed and develop our work in the prime areas of learning.
4. To increase the number of teachers achieving outstanding in their day to day teaching through quality CPD, effective coaching and outstanding formative assessment.
5. To Narrow the gap for key groups – from last year’s outcomes our key groups are:
 - o Bangladeshi Girls
 - o African Girls
 - o Caribbean Boys
 - o White English Boys
 - o Turkish/Kurdish/Cypriot boys.

It should be noted that some year groups are particularly boy heavy. Analysing last year’s Pupil Information at the end of year 6, we must question whether the focus on boys, particularly with regard to their behaviour, negatively impacted on the girls.

6. To continue to strengthen parental engagement in learning, through increasing the support on offer for parents (skills sessions, training in the curriculum and targeted parents’ meetings).
7. To provide all pupils with an enriched curriculum that promotes growth mindset and a love of learning across all curriculum areas.
8. To achieve our attendance target of 97%

Pupils on Roll			
Total Number of Pupils on Roll	425		
Number of Pupils and Pupil Premium Grant (PPG) Predicted to Receive			
Total Number of Pupils on Roll	402		
Total Number of Pupils eligible for PPG (as of 30/09/16)	178		
Amount of PPG per Pupil	£1320.00		
Total amount of PPG received	£234,960		
	No.	%	Total £
Year 6	38	66%	£50,160
Year 5	42	72%	£55,440
Year 4	24	43%	£31,680
Year 3	27	48%	£35,640
Year 2	24	44%	£31,680
Year 1	13	27%	£17,160
Reception	10	23%	£13,200



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Record of Pupil Premium Grant Spending by ITEM/Project 2016-2017

Year Group	Item/Project	Objective No.	Cost	Objective	Desired Outcome	Evaluation
Year 6	Yr 6 Boosters and Easter School	1, 2, 5	£ 9,500	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2	
	1:1 Writing/Reading and Maths Tuition	1, 2 & 5	£ 10,000	To develop children's basic skills for writing, reading and maths – cost of cover supervisor, 1:1 tuition	Raise attainment in writing, reading and maths.	
	Raise level of Reading texts in line with new curriculum	1, 2 & 5	£ 1,500	To ensure children have experience of SATS style questions	Raise attainment in writing, reading and maths.	
	Provision of study aids, revision books.	1, 2, & 5	£ 3,000	To ensure pupils are well prepared for end of year SATS	Raise attainment in writing, reading and maths.	
	To provide school uniform for all pupils in yr 6 to ensure high expectations are established	6	£ 400	To establish High Expectations for behaviour and prepare pupils for next stage of their education.	To be ready for Yr 7.	
	To provide opportunities for all pupils to attend end of yr residential	6 & 7	£6,600	To prepare pupils for Secondary School	To be ready for yr 7	



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	Item/Project	Objective No.	Cost	Objective	Desired Outcome	Evaluation
	Year 6	To ensure leadership in Yr 6 is robust by enrolling class teachers as Teaching Leaders programme	1, 2 & 5	£1, 240	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2
To provide cover for fortnightly progress meetings in yr 6		1,2, 5	£1,200	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2	
To develop leadership within yr 6 pupils through a range of opportunities – eg. peer mediators, play ground friends		6 & 7	£1,100	To prepare pupils for Secondary School	To be ready for yr 7	
To deliver Summer school for new Yr 6's		6 & 7	£ 1,120	To ensure all pupils are ready for Yr 6	To be prepared for yr 6	
To provide 3 rd teacher in year 6 for pupils not at age expected		1, 2, & 5	£ 7,000	Development of maths and English skills through gap analysis, addressing misconceptions and SATS revision	Increased attainment and progress in English & Maths at KS2	



	Item/Project	Objective No.	Cost	Objective	Desired Outcome	Evaluation
Year 5	Year 5 Residential	6 & 7	£ 5,500	To develop problem solving and teambuilding in Year 5	Pupils are socially ready for next stage of learning	
	To participate in Debate Mate	5, 6 & 7	£ 2,000	To improve pupils' use of academic language structures.	Pupils have the oral skills needed to be successful writers	
	Digital Leaders	2, 5 & 8	£ 1,100	To increase engagement in school through developing computing ambassadors	Children take on leadership and evaluation of computing curriculum	
	Learning Conferences	1, 2, 5 & 7	£ 4,800.00	Improving feedback to pupils through half termly learning conferences:		
	1:1 Physical Literacy Development	5	£ 2,300.00	For Pupils with poor motor skills to develop improved hand-writing	Improved presentation in Year 5	
	Nurture Group Provision	1, 2, 5	£ 4,500	To ensure underachieving pupils are working at age related expectations at the end of Year 5 or have made good progress from end of KS1	Raised attainment at the end of Yr 5	
	1:1 Writing Teacher	1 & 5	£4,500	To ensure underachieving pupils are working at age related expectations at the end of Year 5 or have made good progress from end of KS1	Raised attainment at the end of Yr 5	



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	High Achieving Maths Groups	1 & 5	£4,875	To ensure underachieving pupils are working at age related expectations at the end of Year 5 or have made good progress from end of KS1	Raised attainment at the end of Yr 5	
	Speech and Language Groups for pupils with language delay	1,2 & 5	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year 5 or have made good progress from end of KS1	Raised attainment at the end of Yr 5	
	Pobble Writing Workshops	1, 2, 5	£ 2,100	To develop pupils' writing skills	Increase percentage of pupils writing at age expected in Yr 5	
	Small Group Reading, Writing and Maths tuition	1, 2, 5	£ 1,200	To ensure pupils below age expected catch up with peers	Increase percentage of pupils working at age expected for maths in.	
	To support pupils with homework	1, 2, 5	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	



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	Item/Project	Objective No.	Cost	Objective	Desired Outcome	
Year 4	1:1 Phonics Tuition	1, 2 5	£ 2,000.00	To ensure all pupils are able to decode by the end of Yr 4	Increased attainment in reading	
	Small Group Maths Tuition	1, 2, 5	£4,300	To ensure pupils are at age expected at end of Yr 4	Increased attainment in Maths	
	1:1 Handwriting tuition	1,2, 5	£1,300	To ensure any pupils without age appropriate handwriting catch up with peers	Increased attainment in writing	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	1,2, 5	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	Speech and Language Groups for pupils with language delay	1,2 & 5	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year 4 or have made good progress from end of KS1	Raised attainment at the end of Yr 4	
	To support pupils with homework	1, 2, 5	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	



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	Item/Project	Objective No.	Cost	Objective	Desired Outcome	
Year 3	1:1 Phonics Tuition	1, 2 5	£ 2,000.00	To ensure all pupils are able to decode by the end of Yr 3	Increased attainment in reading	
	Small Group Maths Tuition	1, 2, 5	£4,300	To ensure pupils are at age expected at end of Yr 3	Increased attainment in Maths	
	1:1 Handwriting tuition	1,2, 5	£1,300	To ensure any pupils without age appropriate handwriting catch up with peers	Increased attainment in writing	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	1,2, 5	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	Speech and Language Groups for pupils with language delay	1,2 & 5	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year 3 or have made good progress from end of KS1	Raised attainment at the end of Yr 3	
	To support pupils with homework	1, 2, 5	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	
	Nurture Group Provision	1, 2, 5	£ 7,500	To ensure underachieving pupils are working at age related expectations at the end of Year 3	Raised attainment at the end of Yr 3	



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	Item/Project	Objective No.	Cost	Objective	Desired Outcome	
Year2	1:1 Phonics Tuition	1, 2 5	£ 2,000.00	To ensure all pupils are able to decode by the end of Yr 2	Increased attainment in reading	
	Small Group Maths Tuition	1, 2, 5	£4,300	To ensure pupils are at age expected at end of Yr 2	Increased attainment in Maths	
	1:1 Handwriting tuition	1,2, 5	£1,300	To ensure any pupils without age appropriate handwriting catch up with peers	Increased attainment in writing	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	1,2, 5	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	Speech and Language Groups for pupils with language delay	1,2 & 5	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year	Raised attainment at the end of Yr 2	
	To support pupils with homework	1, 2, 5	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	
	3 rd Teacher in Yr 2	1, 2, 4	£10,000	To ensure pupils are working at AE in Yr 2	At least in line with Naitons;	



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	Item/Project	Objective No.	Cost	Objective	Desired Outcome	
Year 1	1:1 Phonics Tuition	1, 2 5	£ 2,000.00	To ensure all pupils are able to decode by the end of Yr 2	Increased attainment in reading	
	Small Group Maths Tuition	1, 2, 5	£4,300	To ensure pupils are at age expected at end of Yr 2	Increased attainment in Maths	
	1:1 Handwriting tuition	1,2, 5	£1,300	To ensure any pupils without age appropriate handwriting catch up with peers	Increased attainment in writing	
	Physical Literacy for pupils with Gross/fine motor skills concerns.	1,2, 5	£1,200	To support physical development of pupils	To develop age appropriate physical skills.	
	Speech and Language Groups for pupils with language delay	1,2 & 5	£3,300	To ensure underachieving pupils are working at age related expectations at the end of Year	Raised attainment at the end of Yr 2	
	To support pupils with homework	1, 2, 5	£ 5,000.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	
	Focused teaching support to ensure pupils make progress	1, 2, 4	£6,000	To ensure pupils are working at AE in Yr 1	At least in line with National	



	Item/Project	Objective No.	Cost	Objective	Desired Outcome	
EYFS	Physical Literacy Programme	3	£ 9,500.00	To develop the core physical skills and control to be successful learners	Children have the core strength to be able to write and engage in learning	
	Launchpad Language development	3	£ 4,100.00	To screen, identify and provide intervention to ensure children acquire language skills necessary for learning	Children develop age appropriate language skills	
	Parental Engagement workshops	3	£ 3,000.00	Supporting parents to overcome barriers to children's learning and engaging parents in learning	Parent attendance at workshops good. Parents more confident in supporting their child with learning and behaviour.	
	To provide additional support for children with SEND not yet on an EHC plan	3	£8,000	Children are able to integrate into mainstream class	Children able to follow routines of class through careful timetabling and deployment of additional staff	



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	Item/Project	Objective No.	Cost	Objective	Desired Outcome	Evaluation
Whole School	Targeted Extended School Places in Breakfast Club and Play Centre	6	£ 1500	Improved attendance and punctuality and children ready to learn	Children have a good start to the school day and a healthy breakfast. Children taking part in enrichment activities.	
	Family Support Work	8	£ 5,000	To target children with persistent absence to be attending at least in line with national expectations	Improved attendance and punctuality	
	To develop outstanding formative assessment across the school through CPD and moderation	4	£ 1,500.00	To ensure children and pupils are acquiring age related mastery in core subjects through good or better planning for learning and teaching.	Improved outcomes for pupils in all year groups	



Item/Project	Objective No.	Cost	Objective	Desired Outcome	Evaluation
Additional Cover Supervisor in post	1, 2, 5	£ 10,000.00	To enable teachers to work alongside subject leaders to develop quality first teaching.	Improved outcomes for pupils in all year groups	Middle Leaders are now an effective team – they know the strengths and weaknesses of the school well.
Targeted Parent Workshops	6, 7 & 8	£ 3,500.00	To improve attitudes and participation in home learning	Increase in pupils working at age expected	Ongoing
Provide CPD & time for all support staff to ensure we are maximising their impact.	1,2, 5	£ 6,000.00	All support staff are paid for additional hours to both receive CPD, appraisal and plan alongside class teachers.	Improved outcomes for pupils in all year groups	The deployment of support staff across the school has improved – CPD has been
To ensure all pupils have access to enriched experiences and opportunities through workshops, school visits and community links	6, 7, 8	£8095			



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Total Planned Spend of PPG	£234,960
Total PPG Received	£234,960



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Impact of Pupil Premium Spending 2015-2016

In 2015-2016 we used a range of information to help us analyse impact of spending:

- Summative assessment at the end of each unit
- Entry and exit benchmarks into any intervention
- Phonics Outcomes
- EYFS data
- Mastery of age related curriculum
- Outcomes of lesson observations, book scrutiny, learning walks, pupil interviews.
- Participation surveys in CPD/parental workshops
- Stakeholder feedback
- Standardized testing at the end of December and June



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