



Everybody Excelling, Every Day. No Excuses!

Randal Cremer Primary School Home Learning Policy

Updated Nov 2018

The Governors and staff of Randal Cremer Primary school believe that home learning is an important aspect of a child's education. We believe that the role of the teachers and parents/carers in supporting children's developing academic confidences, attitudes and abilities at home, under the guidance of school, is a major factor in ensuring the intellectual, emotional and social growths of each individual and thus raising the standards of achievement for each individual.

This policy is based on current government guidelines which emphasise the importance of homework and how it helps children to learn. The guidelines based on staff consultation, include how much time pupils might reasonably be expected to spend on homework. The amount and type of home learning we set is at a level which we believe to be reasonable and manageable as well as in line with the guidance provided.

Purpose of home learning and aims of this policy:

Home learning is encouraged throughout the school. The main focus is **fluency**. To be most effective, parents, carers, staff and the children need to understand its purpose.

- ✓ To support children's views that learning is a life skill which goes beyond the classroom.
- ✓ To reinforce skills which have been taught in school and give children the opportunity to practice what they have learnt.
- ✓ To encourage self-discipline as the children take responsibility for their learning;
- ✓ To provide teachers with the opportunity to support and extend individual children.
- ✓ To set standards for life and make children become accustomed to working at home, preparing them for secondary school and future employment.
- ✓ To encourage children to share their learning with parent and carers.
- ✓ To actively involve parents in the education of their child.
- ✓ To encourage children to develop independence and an ability to undertake self-directed learning.
- ✓ To support and compliment work undertaken in school.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. We recognize that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time'.

Activities for Home Learning

All activities will be set to support fluency which is a focus taking place in the classroom. This will be done on a weekly basis and will cover a range of activities. On occasions activities may be class specific, group specific or individually specific. All children and their parents will know when activities are being given out and when they are to be returned.

Reading

We would hope that children read daily (alongside the home learning timetable that follows) and that reading for pleasure is valued at all times and is not just confined to the total time spent completing their home learning. This would include fostering early reading skills, where appropriate. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading.

Activities for Home Learning

All children in years 3-6 will be set a variety of activities .some of the homework will set online platform **Literacy Planet**

Implementation and Organisation

The teacher will set the activities based on the children's needs. There will be activities based on the week's learning in Literacy, Handwriting , Science and Topic. There will also be fluency skills to practise, for example: timetables, spellings, number bonds etc.

Practical Maths activities are set for adults to work with their children and recorded in the Scrapbooks every week. Parents are encouraged to use questioning techniques at the back of the scrapbook.

In the EYFS and Y1-3, there is also a home learning menu with activities that the children can choose to do at home with their parents that require no worksheets. Two or three activities are encouraged each week and children and their families can record in their homework books.

Each child in year 3, 4, 5 and 6 will have their own personal log in to access Literacy activities at home.

If there is limited or no access to a computer, tablet or any internet at home there will be home learning clubs set up in the school ICT suite that the children can sign up to.

Each half term the teacher will set a project to complete at home. This may include a trip on a bus or train into London, making something, visiting a place of interest or research.

Homework timetable

All homework should be set on Friday and be completed/returned by the following Thursday.

Year Group	Reading	SPAG	Maths	Topic/Project	Time spent during the week
EYFS	Children will read daily to an adult or older child. A Maths task, handwriting, sound and/or word work will be set. This should be worked on for a few minutes each evening as set in the homework menu.				
Year 1	Read daily 10 mins to an adult or older child.	Activities set by the teacher as revision.	Activities set by the teacher and Family Maths projects Includes handwriting, number bonds and facts.	Home project set by teacher each half term. To be completed over 6-8 weeks	50 mins reading 15 mins SPAG 15 mins Maths
Year 2 <small>As this is a SATs year this may change</small>	Read daily 15 mins.	Activities set by the teacher and this includes handwriting activities.	Activities set by the teacher and from Family Maths projects include: number bonds, timetables and facts, problem solving and Prove it	Home project set by teacher each half term. To be completed over 6-8 weeks.	Reading 1 hour 15 each week 20 mins SPAG 20 mins Maths
Year 3	Read daily 20 mins.	Activities set by the teacher on Literacy Planet including handwriting activities.	Activities set from Family Maths projects and those set by the teacher include: number bonds, timetables and facts, problem solving and Prove it	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 1 hour 40 each week 20 mins SPAG 20 mins Maths
Year 4	Read daily 25 mins. This may include written comprehension.	Activities set by the teacher on Literacy Planet including handwriting activities.	Activities set from Family Maths projects and those set by the teacher include: number bonds, timetables and facts, problem solving and Prove it	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 2 hours 5 mins a week in any free time. 30 mins SPAG 40 mins Maths
Year 5	Read daily 30 mins this may include written comprehension.	Activities set by the teacher on Literacy Planet including handwriting activities.	Activities set from Family Maths projects and those set by the teacher include: number bonds, timetables and facts, problem solving and Prove it	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 2 hours 30 mins a week in any free time. 40 mins SPAG 50 mins Maths
Year 6 <small>As this is a SATs year this may change</small>	Read daily 30 mins – this may include written comprehension.	Activities set by the teacher on Literacy Planet including handwriting activities.	Activities set from Family Maths projects and those set by the teacher include: number bonds, timetables and facts, problem solving and Prove it	Home project set by teacher each half term. To be completed over 6-7 weeks.	Reading 2 hours 30 mins a week in any free time. 1 hour SPAG 1 hour Maths

Roles and Responsibilities

Class teachers will plan and choose suitable and purposeful activities linked to curriculum content and, where applicable, to the child's specific needs.

Class teachers will monitor the completion of home learning and inform parents when this has not been done.

Class teachers will keep records of home learning completed and regularly check Literacy Planet where applicable for children's performance including rewards. Project work of a high standard will be shared and celebrated with the class and in assembly. A text will be sent to parents to congratulate their child on their efforts.

Children are to complete all homework set for them within the time frames it has been set with increasing independence as they move through the school.

Parents have an important role in supporting their children's efforts. They need to take an active interest in what has been set and provide encouragement and an appropriate environment for the completion of it.

Monitoring and Evaluation

In order to ensure that the policy directly contributes to the quality of teaching and learning, the provision of homework will be regularly monitored. The Home Learning Lead will track a sample of children on Literacy Planet and complete a book look each half term. Subject leads will also monitor the home learning activities planned each half term. Home learning will also be a key part of the discussions on Parents Evening and reported on in the annual School Report to Parents. Parents will be able to give their views on home learning at these times.

